

Our Mission:
To provide a
quality education that
prepares all children
for a successful
future.

2005-2006

ANNUAL REPORT

About the 2005-2006 Annual Report

Jeffco Public Schools' Annual Report was created to give the community an overview of significant information about the district during the past year, as well as report on those areas required by law.

Superintendent's Message	1
Board of Education President's Message.....	2
Board of Education	2
2005-06 Review.....	3
Progress on the Strategic Plan.....	5
Student Achievement.....	6
District Profile	8
Business and Finance	10
Bond and Mill Levy Projects	12
Safety	12
Test Scores and School Ratings.....	13-36
Federal and State Reporting Requirements	37

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Lynn Setzer, *Executive Director*, Public Engagement/Communications Services

Marlene Desmond, *Manager*, Communications

Casey Mahon, *Manager*, Community Relations

Bill Bond, *Photographer*

Nada Giunta, *Graphic Designer*



On the Cover

At Jeffco Public Schools, we believe that preparing students for graduation and a successful future begins in kindergarten. *Photos by Bill Bond*

Message from Superintendent Cindy Stevenson



As I review the highlights of 2005-2006, I realize what an amazing year it was for Jeffco Public Schools. Our students did great things; earning high test scores, winning national honors and demonstrating their compassion by raising thousands of dollars to support the victims of the devastating hurricanes that ravaged the U.S. Gulf Coast.

Our staff met many challenges with determination and creativity. They too earned national awards and honors that demonstrated their professionalism and knowledge, but they went way beyond their roles as great teachers and administrators. They worked long hours to ensure that everything we do furthers academic success.

Our community showed unwavering support. Parents, grandparents, and volunteers spent thousands of hours in our schools. They mentored students, hosted events, tutored, coached, supported classroom activities, raised funds and advocated for legislation to support education.

During 2005-2006, many, many people played a part in the success of the district. Education was everyone's job, and it's reflected in all we accomplished during 2005-2006. Our points of pride include:

Building 21st Century Classrooms

The district's voter-approved building projects moved forward. Groundbreaking ceremonies were held for a new elementary school, a K-8 building and a high school building. In addition, major renovation projects on the Jefferson County Stadium and Hackberry Hill Elementary School were celebrated. One hundred and twenty two of the 420 projects built into the Jeffco Public Schools \$467.7 million 2005-2010 Capital Improvement Program, were closed out, in design, under construction or completed.

Academic Progress

According to data from the 2005 Colorado Student Assessment Program (*CSAP*) tests, Jeffco Public Schools continued to show a higher percentage of students scoring in the "advanced/proficient" category than the statewide average.

Each year the Colorado Department of Education issues School Accountability Reports. These reports focus on student performance by using CSAP scores, and ACT results for high schools, to give schools an overall rating of excellent, high, average, low or unsatisfactory, and a rating indicating how much the school has improved from the previous year. Ninety-six of our neighborhood, option and charter schools earned excellent or high ratings in the School Accountability Report for the year.

Budgeting for Results

In 2005-2006, the district pioneered a new budget development process in order to ensure that the 2006-2007 operating budget better supports the commitment to student achievement. Budgeting for Results combined the best thinking of hundreds of staff members and community volunteers who closely examined the district's old budget process and developed a spending plan that directly ties resources and expenditures to student achievement. Please review our financial information included in this report and you will see we operate an efficient school district that makes the most of our personnel and taxpayer dollars.

National Honors and Recognition

The U.S. Department of Education named Maple Grove Elementary School in Golden a 2005 U.S. Department of Education No Child Left Behind Blue Ribbon School of Excellence. The school, led by Principal Antonio D. Giurado, was one of four in Colorado, the only one in the Denver metropolitan area, and 295 nationally to be selected for the prestigious honor. The Colorado Department of Education gave 19 Jefferson County Public Schools "John Irwin School of Excellence" awards for ranking in the top 8 percent of state schools in overall academic performance based on the 2005 School Accountability Reports. Jayne Vahle, an English teacher at Bear Creek High School in Lakewood was awarded the Milken Family Foundation National Educator Award. She was one of only 100 teachers nationally to be presented the award.

These are just a few of the district's achievements. It is with great pride that I present the 2005-2006 Annual Report for Jeffco Public Schools, which provides details of our accomplishments.

A handwritten signature in cursive script that reads "Cynthia Stevenson".

Cindy Stevenson
Superintendent

Message from Board President Jane Barnes



It is with great pleasure that we present the Jeffco Public Schools 2005-2006 Annual Report. The purpose of this publication is to provide the community with information about the district's advancement of student achievement, our performance towards meeting strategic goals, and our fiscal responsibility. We hope this report will also demonstrate that Jeffco Public Schools is an important part of the community. The Board of Education and the staff work each day to ensure that the district is a strong partner that adds value to Jefferson County neighborhoods, businesses, civic organizations and local governments. We want all of our students to graduate and become productive citizens who demonstrate responsible behavior and improve the communities in which they live.

The Board of Education would also like to take this opportunity to thank the people who have supported the programs that strengthen the education of our students. During the 2005-2006 school year, many people stepped forward to help us enhance educational opportunities for students and to be good stewards of public funds. Their efforts have positively affected the lives of our students.

I think as you read this report you will see that Jeffco Public Schools experienced another outstanding year and continues to be a high performing school district that offers excellent choices for students and families.

A handwritten signature of Jane Barnes in black ink.

Jane Barnes
President, Board of Education



Board of Education

The Jefferson County Board of Education is the policy-making body of the school district. Its powers and duties are set by state law. The Board is responsible for educational planning and evaluation, staffing and appraisal, school facilities, financial resources and communication. The Board acts as a court of appeal for staff members, students and the public on issues involving board policy or implementation of that policy.

The Board is composed of five members elected to alternating four-year terms. Elections are held every two years. Board members represent a specific area of the county, but are elected at large. Board meetings are open to the public unless otherwise specified. Meeting schedules and minutes are available on the district's Web site at: <http://jeffcoweb.jeffco.k12.co.us>.



Vince Chowdhury
First Vice President



Sue Marinelli
Second Vice President



Scott Benefield
Secretary



Hereford Percy
Treasurer

CSAP Scores Continue to beat the state average

Jeffco Public Schools' CSAP test scores continue to beat the state average. Each year in July, the district receives the results of Colorado Student Assessment Program (CSAP) tests that were taken by students the previous school year. The district scored higher on 12 out of 23 CSAP test for 2005-2006, compared with 13 of 23 assessments in 2004-2005.

Ninety-four schools earned "excellent" or "high" ratings

The Colorado Department of Education gave 96 of the district's neighborhood, option and charter schools "excellent" or "high" ratings on the 2006 School Accountability Reports.

The other school ratings included 46 "average," 21 "low," and two "unsatisfactory" ratings.

The Colorado School Accountability Report (SAR) primarily focuses on student performance by using scores from CSAP, and ACT for high schools. Additional information about School Accountability Reports is available on page 7.

District works to meet No Child Left Behind requirements

Although the state targets required by the Federal No Child Left Behind (*NCLB*) requirement were set significantly higher for 2005, 128 of Jeffco Schools met 100 percent of the targets. Seven of those schools had not previously met the targets. The Student Achievement section on page 7 explains the No Child Left Behind Act in more detail. Beginning on page 32 is a list of NCLB measures for each Jeffco Public School.

Students give their schools high marks

More than 60,000 students in second through 12th grade participated in the anonymous, biennial Make Your Voice Heard student survey that has been conducted by the district since 1998.

Secondary school students were asked to rate their schools giving an "A" through "F" grade. Sixty-four percent of the respondents in seventh and eighth grades rated their school with an "A" or "B," and 58 percent of high school respondents gave the "A" or "B" grade to their schools.

Bond funded construction projects move forward

In 2004, Jefferson County voters approved a bond election providing Jeffco Public Schools with \$323.8 million for building, renovating and repairing school facilities. With the guidance of the Citizens' Capital Oversight Committee, the district developed a list of 440 capital improvement projects scheduled for the next six years.

During the 2005-2006 school year, tremendous progress was made toward improving the district's educational facilities. Hundreds of small projects such as roof replacements and building repairs were completed, as well as groundbreakings for three schools. Ceremonies were held marking the beginning of construction for the Al Meiklejohn Elementary School in north Arvada, Bear Creek K-8 School in Lakewood and Lakewood High School. Photos and details about the 2005-2006 construction projects are provided on page 12.



During the 2005-2006 school year, tremendous progress was made toward improving the district's educational facilities.

Board of Education sees changes

Two new board members were elected to the Jefferson County Board of Education in 2005. In August, Scott Benefield, a retired school administrator, was sworn in as the representative for District 1 in the northern part of the county. Sue Marinelli, a retired Jeffco teacher, was sworn in as the board member for District 2 in the mountain area. Jefferson County voters returned incumbents Hereford Percy and Vince Chowdhury to the Board. Jane Barnes, who was in the middle of her first term in office, retained her board seat.

The Board of Education also elected new officers for two years. Vince Chowdhury was selected as first vice president; Susan Marinelli, second vice president; Hereford Percy, treasurer and Scott Benefield, secretary. Jane Barnes was elected to continue in her position as president.

Infinite Campus parent portal debuts

The district recognizes the importance of easy access to information for parents and students. In support of this belief, the online tool Campus was introduced this year. Campus not only allows parents access to their child's grades and class schedules through the Internet, it offers the district improved data tracking. In addition, the electronic messaging system, Campus Messenger, debuted, which can broadcast messages such as reporting student absences to parents via telephone or e-mail.

New schools enhance Jeffco choices

A charter school focusing on providing intensive English language instruction to non-native English speaking young adults, a K-12 Option school providing a low student/teacher ratio and a college-prep Option High School were added to the Jeffco Public Schools roster during the 2005-2006 school year.

The Board of Education gave approval for the future opening of the New American School for English language learners and the North Area Option High School. The Brady Exploration School for kindergarten through 12th grade opened in Lakewood for the 2005-2006 school year.

Community volunteers support student achievement

Volunteers from all walks of life made a difference for Jeffco Public Schools during the past year. The district has capitalized on the wealth of experience and expertise they offer to mentor students, develop the district's strategic plan and budget, and advocate for education funding. Community volunteers participated in a new Budgeting for Results process, they guided district building programs through the Capital Improvement Committee and helped make well-informed financial decisions through the Bond Oversight Committee.

Jeffco Public Schools could not have accomplished all it did during the 2005-2006 school year without the help of thousands of parent volunteers. They share their "gift of time" to support the overall mission of the district, the improvement of schools and the growth of our students.



Bright Stars – Jeffco Distinguished Graduate

Chuck Buxton ★ ★ ★

Pulitzer Prize in Journalism and George Polk Award Winner.
Bear Creek High School Alumnus

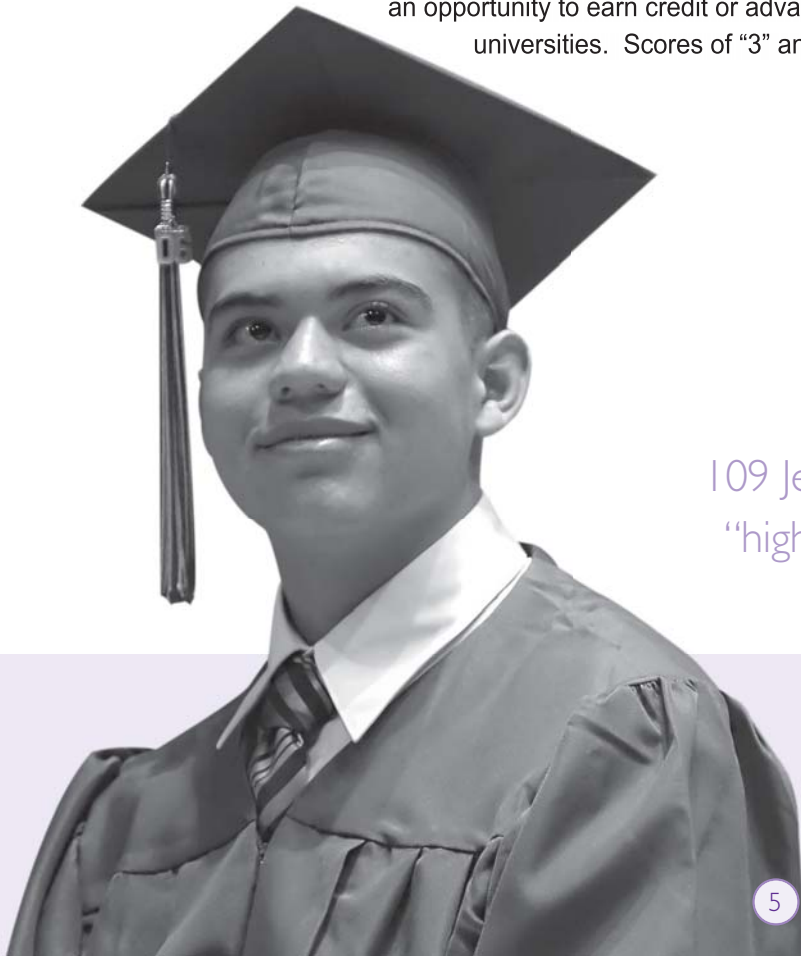


Each year Jeffco Public Schools administrators, teachers, parents and students contribute to the development of the district's Strategic Plan, which serves as a roadmap for the year. It guides us in establishing the goals we will need to ensure student achievement, a sound financial standing and community support. It helps us measure how far we have come towards achieving our goals and to recognize where we need to adjust our directions in order to provide a quality education that prepares all children in Jefferson County for a successful future.

Some examples of our Strategic Plan accomplishments are:

- A total of 83 percent of Jeffco Public Schools were rated as "excellent," "high" or "average" on the State Accountability Reports.
- For the No Child Left Behind accountability measure, 128 Jeffco Public Schools met 100 percent of Adequate Yearly Progress ("AYP") indicators.
- All Jeffco Public Schools are accredited by the district and 109 Jeffco Public Schools are recognized as "high performing" on accreditation results.
- When a student is struggling with developing reading skills and is not reading at grade level, the student is placed on an Individualized Literacy Plan (ILP). A reduction in literacy plans indicates that more students have successfully met the district and state expectations in literacy. The percentage of third grade students on Individualized Literacy Plans declined by 5.9 percentage points from 19.1 to 13.2. For grades four through six, the percentage reduction of literacy plans was 4.4 percentage points while middle school literacy plans declined by 4.2 percentage points over the same time period.
- The number of students completing Advanced Placement (AP) classes increased to 14.9 percent in 2005-2006 compared to 13.8 percent the previous year. Jeffco Public Schools also improved the scores for Advanced Placement (AP) exams, with 60.3 percent scoring a "3" or higher (compared to 58.5 percent the previous year). The AP exams allow students an opportunity to earn credit or advanced placement at most of the nation's colleges and universities. Scores of "3" and above often convert to college credit.

2005-2006 Strategic Plan Goals:
All students will graduate with meaningful choices for their future as a result of the quality instruction and rigorous curricula in Jeffco Public Schools.
All employees will be efficient, welcoming, customer-oriented, and accountable for a high performing organization to ensure that all students graduate with meaningful choices.



109 Jeffco Public Schools are recognized as "high performing" on accreditation results.



The Strategic Planning Advisory Council (*SPAC*), is the district's advisory group composed of Board of Education members, district leadership, representatives from the employees' associations, parent representatives, as well as citizen and parent leaders from a variety of stakeholder groups. The SPAC holds monthly meetings to advise the district on strategic direction and student achievement.

SPAC Citizen Chairman Richard Rush, was one of 17 people to be recognized nationally for their volunteer efforts by the National School Public Relations Association. He received the group's 2006 Outstanding Communicator Award.

During 2005 - 2006, the SPAC accomplishments included:

- Provided input on the draft 2006-2007 Strategic Plan goals, objectives, indicators, and targets.
- Elevated community awareness of the Strategic Plan and school/department improvement process.
- Acted as a sounding board for Board of Education regarding various district topics, efforts, and issues (*i.e. Budgeting for Results, State Referenda C and D*).
- Served on the district's Charter School Review Committee.
- Established and implemented a process for identifying a SPAC citizen chair.
- Explored current educational data, topics and trends (*i.e. district CSAP results, district assessment and study skill work, CCHE college entrance requirements, district science and math programs, professional requirements of a changing world*) as a means of increasing understanding by membership.

Student Achievement

Colorado has three systems to evaluate the performance of schools and school districts: district accreditation, School Accountability Reports (*SAR*), and Adequate Yearly Progress (*AYP*) as part of the No Child Left Behind Act. These accountability systems were designed to help parents and taxpayers make informed choices about education in the state and to enhance the ability of the Colorado General Assembly and the State Board of Education to monitor the progress of schools.

State Accreditation

State accreditation is the Colorado Department of Education's (*CDE*) ongoing review of overall school districts and school performance. Schools must meet performance indicators for academic achievement for all students in all curriculum areas, school safety, school and community partnerships, and financial accountability. Schools receive one of the following ratings:

- Accredited;
- Accredited; Accreditation Watch;
- Accredited; Accreditation Probation;
- Non- Accredited

The district also recognizes schools as "accredited: high performing" when they exceed accreditation expectations for that particular school year. For 2005-2006, all schools in Jefferson County were accredited. A total of 109 schools were recognized as "accredited: high performing," 39 schools were "accredited," 12 schools were identified as "accredited: academic watch," and two schools were identified as "accredited: probation." Accreditation information for each Jeffco Public School is listed on pages 32-36.



School Accountability Report

The Colorado Department of Education publishes the School Accountability Report (*SAR*) to provide a rating of public schools in comparison with other schools in the state for parents and community members. The SAR includes an overall academic performance rating (*excellent, high, average, low, unsatisfactory*) and an academic improvement rating (*significant improvement, improvement, stable, decline, significant decline*). These ratings are calculated annually from CSAP and Colorado ACT data.

Other information provided in each school's SAR:

- CSAP performance
- Safety and discipline incidents
- Student/teacher ratio
- Teacher qualifications
- Budget and expenditures

The School Accountability Report issued in December 2006, for performance during the 2005-2006 school year, showed that 56 percent of our neighborhood, option and charter schools earned excellent or high ratings. Twenty-seven percent earned "average," 12 percent "low," 1 percent "unsatisfactory," and 1 percent received no ratings. Schools do not receive ratings if they meet one of the following criteria:

- The school does not have students within the grade level for Colorado Student Assessment Program (*CSAP*) testing.
- More than 95 percent of enrolled students had an Individual Education Program (*IEP*).

A complete list of ratings is available on pages 32-36.

Adequate Yearly Progress

The most recent accountability system for all Colorado schools, Adequate Yearly Progress, (*AYP*) is what the federal No Child Left Behind Act (*NCLB*) uses to measure the achievement of individual schools, school districts and state education programs. The NCLB requires that every school or district that receives funds under NCLB Title I meet specific academic goals in reading and math each year as measured by the Colorado Student Assessment Program (*CSAP*). School and district performance toward meeting those goals is called Adequate Yearly Progress. The Colorado Department of Education annually reviews the performance of each school district that receives funds under NCLB Title I (*federal funds for low income students*). To make AYP, districts must meet targets for participation and performance in reading and math assessments for all applicable subgroups of children in the district (*race/ethnicity, economically disadvantaged, students with disabilities, and students with limited English proficiency*). Based on assessment results a district is identified for Title I Program Improvement if it did not make AYP in the same content area (*reading or math*) for two consecutive years.

Jeffco Public Schools had 153 AYP targets for 2005-2006 and met 91.50 percent of them. Since AYP is an "all or nothing" system, and the district did not meet 100 percent of its target, Jeffco Public Schools was placed on an improvement program according to federal guidelines.

A complete list of Jeffco Public Schools AYP determinations is available on pages 32-36 of this report.

Bright Stars – Jeffco Distinguished Graduate

★ ★ ★ Lisa Vollack

President, World Wide Music, Sony Pictures

Pomona High School Alumna



Our Profile

Square miles	780
County population	530,351

Student Enrollment

	85,083
American Indian/Alaska Native	1.1%
Asian or Pacific Islander	3.6%
Black	1.9%
Hispanic	17.4%
White	76.1%
State funding per pupil	\$6,024.52

Student/teacher target ratios

• Kindergarten	24:1
• First, second and third grades	20:1
• Fourth grade	24:1
• Fifth and sixth grades	28:1
• *Middle and high school	28:1
<i>*Classes vary depending upon subject</i>	
• **Graduation rate	75%
• **Dropout rate (<i>high school</i>)	4.3%
• Expulsions	278
• Suspensions	6140
• Attendance rate	95%
• Students qualifying for free and reduced lunch	24%

Mobility rate

• Elementary	17.4%
• Middle	13.8%
• High School	19.3%
• District Total	19.5%

Number of schools

• Elementary schools	93
• Middle schools	19
• High schools	17
• Option schools	13
• Charter schools	13

**As of 2004-05

Source: Jeffco Public Schools and Colorado Department of Education

Graduation Requirements

In order to receive a diploma from a Jeffco Public High School, students must complete 22 credits in grades 9-12 in the following areas of instruction:

English Language Arts – 4 credits

Social Studies – 3 credits (*including history, geography, civics, and economics*)

Mathematics – 2 credits (*at least 1 credit must be at the level of algebra I or above*)

Science – 2 credits

Physical Education/Health – ½ credit

Fine/Practical Arts – ½ credit

Approved electives – 10 credits

A credit is the equivalent of the completion of a full-year course. A half-credit is the equivalent of the completion of a semester course.

Also required:

- Achievement in content standards as demonstrated by mastery of the curriculum which may include, but is not limited to, daily classroom assignments, the Colorado Student Assessment Program, the district assessment program, classroom assessments, and student participation in, and completion of, assigned projects.
- For special education students, completion of the requirements and goals as listed on a student's Individual Education Plan (*IEP*) which may include modified content standards.

Details of the Jeffco Public Schools graduation requirements are covered in District Policy IKF, which can be found online at <http://jeffcoweb.jeffco.k12.co.us/board/>.



About our Staff

In schools:

Teachers.....	4,706
School principals and assistant principals.....	262
Nurses, psychologists and social workers.....	374
Counselors.....	130
Library media specialists.....	135
Classrooms aides (<i>working with special needs children</i>)...	444
Health clinic aides.....	114
Educational assistants.....	1,028
Tutors.....	147
School secretaries.....	375
Preschool teachers and child care workers.....	310
Charter school staff.....	608
Campus supervisors.....	62

Supporting schools:

Central administrators	
Resource, Curriculum Specialists, Project coordinators..	58
Licensed Administrators.....	42
Non-licensed Administrators.....	35
Central secretaries/Admin.support.....	217
Professional staff.....	121
<i>(department managers, technology staff, energy managers, etc.)</i>	
Support staff.....	543
<i>(facility maintenance, custodial, warehouse, equipment repair, food services, insurance, etc.)</i>	
Bus drivers and transportation personnel.....	405
Security personnel.....	17
Athletic coaches, ticket sales, locker room aides, etc.....	149
Substitutes (<i>for all positions</i>).....	1,316
Others.....	116
Total.....	12,351

Source: Oct. 2005 Jeffco Public Schools

District Values

In Jeffco Public Schools, employees demonstrate the values of:

Integrity	Respecting People
Teamwork	Exemplary Performance

Our Teacher Profile

Jeffco Public Schools teachers are highly qualified. Many have advanced degrees and several have earned national and state recognition.

Professional Qualification	Percent of Teachers
Bachelors Degree Only	41.8%
Masters Degree	58%
Ph.D.	0.57%

License	Percent of Teachers
Emergency	0.56%*
Initial	18.5%

*based on 3,898 total teachers

The federal No Child Left Behind (*NCLB*) legislation places a strong emphasis on having a highly qualified teacher in every classroom. In general, NCLB defines a highly qualified teacher as one that is fully licensed by the state and endorsed in the subject area and who demonstrates competence in the content areas taught.

School Year	2003	2004	2005	2006
Percentage Highly Qualified	93.77%	97.17%	NA	NA
Target Percentage	-	95.83%	97.91%	100.00%
Target Made	-	Yes	NA	NA

Classrooms in the District taught by highly qualified teachers

School Year	2003	2004	2005	2006
Percentage Highly Qualified	94.06%	98.34%	NA	NA
Target Percentage	-	96.02%	98.01%	100.00%
Target Made	-	Yes	NA	NA

Classes taught by highly qualified teachers in the District by high and low poverty

	High Poverty Schools ¹	Low Poverty Schools ²
Percentage District	99%	98%
Percentage in State	94.09%	96.54%

¹ Schools are ranked from highest to lowest based on their free and reduced lunch eligibility counts. High-poverty schools are the 25% of schools with the highest poverty rate.

² Low-poverty schools are the 25% of schools with the lowest poverty rate, as measured by free and reduced lunch eligibility. Source: Colorado Department of Education, Jeffco Public Schools

Financial and Budget Initiatives in 2005-2006

- The 2005-2006 budget development process included the work of 13 Budget Workgroups, a Citizens' Review Committee, employee groups and department and program managers. Community representatives and staff served on the Budget Workgroups and on the Citizens' Review Committee. The Budget Workgroups identified budget reduction in the amount of \$18 million for 2005-2006 and \$16 million for 2006-2007. With the passage of the voter-approved mill levy, the reduction target for 2005-2006 was revised to \$3 million. Community, employee and student budget forums were held to get additional input about the 2005-2006 budget.
- During the year, Jeffco Public Schools embarked upon a new development process for the 2006-2007 budget called Budgeting for Results. The process, which is similar to a program adopted by several municipal and county governments across the nation, is a major attempt to align available financial resources with increased student achievement. Budgeting for Results is designed to foster the identification of innovations, efficiencies and cost savings so that the district may fund what truly makes a difference in student achievement. The process will create a balanced budget that requires the district's leadership to align its resources, services and structures with the district's core mission of improving achievement for each and every student. To support our efforts the district applied for and received a \$179,000 grant from the Daniels Fund. The district anticipates that Budgeting for Results will be a long term initiative with results evident in the future.

Through Budgeting for Results, the district received proposals from schools, departments and various stakeholder groups to fund projects that have measurable results linked to student achievement. The process also established a strategic investment fund of \$3 million to fund one-time projects that would support learning and add value to the school district.

Jeffco Public Schools is the first district in the nation to undertake this type of budget process. A list of projects funded through Budgeting for Results is available on the district's Web site at: http://jeffcoweb.jeffco.k12.co.us/communications/bfr_results_05-06.pdf

- The district has worked aggressively to identify cost containments and implement sound financial practices.
- Jeffco Public Schools once again received the Certificate of Achievement for Excellence in Financial Reporting for the Comprehensive Annual Financial Report (CAFR) from the Government Finance Officers Association (GFOA). This represents the 23rd year that the district has received the award. This award is designed to recognize and encourage excellence in financial reporting by state and local governments.
- For the first time, Jeffco Public Schools received the Distinguished Budget Presentation Award from the Government Finance Officers Association (GFOA). The award was presented for publishing a budget document that meets program criteria as a policy document, as an operations guide, as a financial plan, and as a communications device.
- The district is required to keep cash reserves to meet financial obligations. Policies were put in place that addressed the reserves of all funds. This is an expansion of the current policy that addresses the General Fund reserves.
- The Financial Oversight Committee is a group of volunteers who assist the district by reviewing the internal controls regarding finance, accounting, legal compliance and ethics. During 2005-2006 they continued to assess the business risk of the district; and the district's auditing, accounting and financial reporting processes to help us improve our management and be good stewards of taxpayers' dollars.

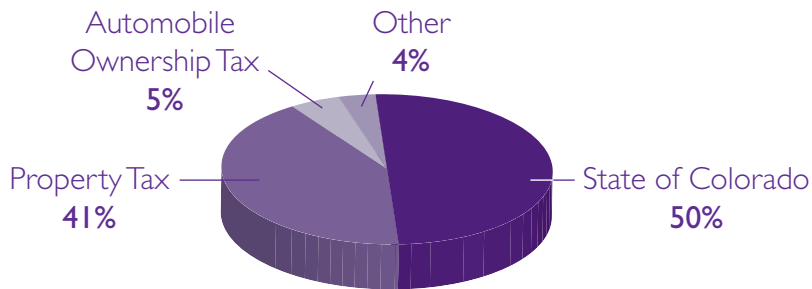


Bright Stars – Jeffco Distinguished Graduate

Rod Mackey ★★ ★
Sportscaster - Channel 9, KUSA
Evergreen High School Alumnus



Where the District's Funding Came From in 2005-2006

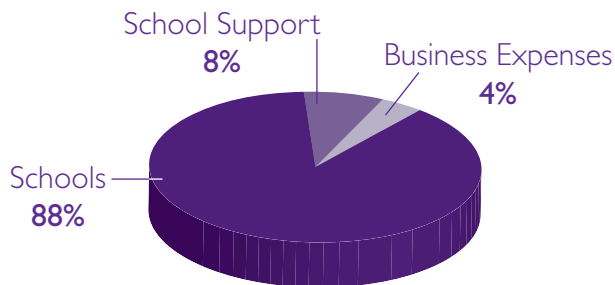


Total Revenue:
\$600.9 million

Other funding includes interest, tuition and fees. State of Colorado funding includes categorical grants.

The majority of Jeffco Public Schools' funding comes from the state through the Colorado Public School Finance Act. Each year the Colorado General Assembly determines per pupil funding based on a formula that utilizes local property taxes, ownership taxes and state funds. In 2005-2006, the per pupil funding was \$6,024.52. Because the School Finance Act distributes funds on a per pupil basis, the number of full-time students enrolled in a district determines the amount of funding the district receives. The county's school-aged population has experienced an enrollment decline for the past seven years. Local sources such as property tax and automobile ownership tax made up approximately 46 percent of the district's revenue in 2005-2006. Less than 4 percent of the revenue came from other state sources and was earmarked for specific "categorical" programs such as pupil transportation and special education. The district's detailed budget is online at: <http://jeffcoweb.jeffco.k12.co.us/finance>

Where the Funding Went in 2005-2006



Of every \$1
the district spent:

88% was spent for and at schools
8% was spent for school support
4% was spent on business expenses
General Fund Expenditures were
\$539,596,353



Schools

- Staff: Teachers, Principals, Assistant Principals
- Class Size Relief
- Exceptional Student Services: ESL, Gifted/Talented, Native American, Health Services, Special Education, Supplies and Materials, Transportation, Custodial, Telecommunications, Utilities

School Support

- Community Superintendents
- Exceptional Student Services: Intervention Services, Day Treatment, Itinerant and related services
- Department of Learning and Educational Achievement: Assessment, Curriculum and Instruction, Career Development, Diversity, Library Media, Instructional Technology, Staff Development
- Maintenance
- Athletics

Business Expenses

- Board of Education
- Superintendent
- Chief Academic Officer
- Communications
- County Treasurer Fees
- Business Services
- Human Resources



Meiklejohn Elementary School

In 2004, Jefferson County voters approved an increase in taxes to support the school district. Approximately 60 percent of the voters agreed to raise additional funds, through a bond program to build or upgrade school facilities, and through a mill levy to support classrooms and instruction. The mill levy provided \$38.5 million which would be used to restore elementary class size in first through third grades, decrease class size in grades 5 and 6 to prior levels, restore school safety programs, reduce a backlog of school maintenance and to develop programs to meet new college entrance requirements while maintaining high school electives. The \$323.8 million in bond funds were approved to build, renovate or expand school facilities. With the guidance of the Citizens' Capital Oversight Committee, the district developed a list of 440 capital improvement projects scheduled for a six-year period.

During 2005-2006 bond funded construction included:

- The district broke ground on the new Dunstan Middle School, which opened to students in the fall of 2006
- Groundbreaking ceremonies were held for the new AI Meiklejohn Elementary School in Arvada, which opened to students in the fall of 2006.
- Construction was completed on Wayne Carle Middle School, which was funded from the 1997 bond.
- The district dedicated the partially remodeled Jefferson County Stadium which underwent a \$1.5 million facelift.
- In 2006 major projects underway included the new Lakewood, Golden and Bear Creek High Schools, the completion of the Arvada West High School, a new Bear Creek K-8 school and major remodeling at Chatfield Senior High School and Hackberry Hill Elementary School.
- Details of the district's construction projects can be found online at: <http://jeffcoweb.jeffco.k12.co.us/profiles/construction/>



Wayne Carle Middle School

Evidence of a Safe, Civil Learning Environment

Safety and Risk Management

Jeffco Public Schools conducts ongoing evaluations of existing security procedures and protocols in order to ensure the safety and well-being of our students and staff. We believe that students learn best in a safe, nurturing environment. Each Jeffco school has developed an Emergency Management Plan that includes "Universal Emergency Procedures" for emergency decision-making during critical incidents, such as severe weather, hazardous material incidents, violent acts, or any incident that might require an evacuation of the building or the sheltering of students inside the building. School and district safety personnel review the plans annually and practice drills regularly. The district also firmly believes in strengthening existing partnerships with the law enforcement and fire communities throughout the county, and to that end, facilitates and engages in ongoing training exercises, including full-scale tactical drills and regular review of existing emergency procedures.

Every two years, Jeffco Public Schools conducts a written survey to gather information about general issues, including student's opinions about school safety. Past surveys have shown our students feel safe in school. The next Make Your Voice Heard survey, which is scheduled for fall 2006, will continue to track students' opinions about school safety.

Our safety and risk management programs also encompass protection and conservation of district property and the fulfillment of various regulatory requirements.

Test Scores and School Ratings

Colorado Student Assessment Program (CSAP)

CSAP is the Colorado Student Assessment Program given to Colorado Public School students in grades three through 10. Depending on the grade, the CSAP tests students' skills in reading, writing, mathematics and science. CSAP includes multiple choice and short and long essay questions. For example, on math tests, students must not only be able to solve a problem, but also be able to explain how they arrived at the answer. The CSAP is based on state content standards and measures student progress toward the standards. Students are not compared to each other, but are rated on how well they are meeting standards. The rating scale is advanced, proficient, partially proficient and unsatisfactory.

GRADE 3 READING	Group	Year	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested
	Female	2005-06	6.0%	15.7%	70.1%	8.0%	0.3%
	Male	2005-06	9.8%	17.2%	66.6%	5.8%	0.6%
	Am. Indian	2005-06	15.1%	18.9%	58.5%	7.5%	0.0%
	Asian	2005-06	7.7%	13.2%	71.4%	6.8%	0.9%
	Black	2005-06	14.8%	27.0%	56.6%	1.6%	0.0%
	Hispanic	2005-06	17.8%	26.2%	53.7%	1.7%	0.7%
	White	2005-06	5.2%	13.9%	72.2%	8.3%	0.4%
	English Language Learner	2005-06	32.1%	36.3%	29.9%	0.0%	1.7%
	Special Education	2005-06	39.5%	28.0%	29.9%	0.7%	1.9%
Gifted/Talented	2005-06	0.4%	1.1%	67.3%	31.2%	0.0%	
Economically Disadvantaged	2005-06	18.0%	27.2%	52.2%	1.7%	0.9%	
All Jeffco Students	2005-06	7.9%	16.5%	68.3%	6.9%	0.4%	
	2004-05	6.7%	16.0%	68.1%	8.2%	0.9%	
All Colorado Students	2005-06	11%	18%	65%	6%	1%	
	2004-05	9%	18%	65%	7%	1%	

GRADE 3 WRITING	Group	Year	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested
	Female	2005-06	2.5%	29.4%	46.8%	21.0%	0.2%
	Male	2005-06	5.2%	38.8%	43.5%	12.0%	0.4%
	Am. Indian	2005-06	5.8%	44.2%	36.5%	11.5%	1.9%
	Asian	2005-06	4.7%	31.9%	42.6%	20.0%	0.9%
	Black	2005-06	4.2%	55.8%	32.5%	5.0%	2.5%
	Hispanic	2005-06	9.0%	51.5%	33.4%	5.8%	0.3%
	White	2005-06	2.5%	29.3%	48.7%	19.3%	0.2%
	English Language Learner	2005-06	16.2%	65.2%	15.9%	0.8%	1.9%
	Special Education	2005-06	18.1%	61.4%	16.7%	2.8%	1.0%
Gifted/Talented	2005-06	0.0%	4.3%	45.6%	49.9%	0.2%	
Economically Disadvantaged	2005-06	8.9%	52.5%	32.3%	5.7%	0.6%	
All Jeffco Students	2005-06	3.9%	34.2%	45.2%	16.5%	0.3%	
	2004-05	2.5%	31.2%	54.0%	11.6%	0.8%	
All Colorado Students	2005-06	7%	41%	41%	11%	0%	
	2004-05	5%	38%	47%	9%	1%	

Migrant student scores are not reported because the student population is too small (<16 students)

Bright Stars – Jeffco Distinguished Graduate

★ ★ ★ Skip Ewing

1990's Grammy Award nominee and #1 hit country songwriter

Columbine High School Alumnus



CSAP Results continued

GRADE 3 MATH	Group	Year	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested
	Female	2005-06	4.7%	19.4%	42.9%	32.9%	0.1%
	Male	2005-06	5.3%	18.5%	42.1%	33.9%	0.2%
	Am. Indian	2005-06	7.7%	23.1%	34.6%	32.7%	1.9%
	Asian	2005-06	3.8%	12.8%	44.9%	38.0%	0.4%
	Black	2005-06	13.4%	30.3%	38.7%	16.8%	0.8%
	Hispanic	2005-06	11.2%	34.3%	40.4%	14.0%	0.1%
	White	2005-06	3.2%	14.9%	43.1%	38.7%	0.1%
	English Language Learner	2005-06	19.3%	42.0%	32.9%	5.3%	0.5%
	Special Education	2005-06	24.5%	34.4%	32.6%	7.4%	1.0%
	Gifted/Talented	2005-06	0.0%	1.8%	13.6%	84.6%	0.0%
	Economically Disadvantaged	2005-06	11.5%	31.8%	42.7%	13.6%	0.4%
	All Jeffco Students	2005-06	5.0%	18.9%	42.5%	33.4%	0.2%
	2004-05	4.0%	21.6%	44.8%	28.9%	0.7%	
All Colorado Students	2005-06	7%	22%	42%	29%	0%	
	2004-05	6%	24%	43%	25%	1%	

GRADE 4 READING	Group	Year	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested
	Female	2005-06	5.4%	15.5%	71.5%	7.3%	0.3%
	Male	2005-06	9.0%	21.3%	63.8%	5.6%	0.2%
	Am. Indian	2005-06	14.3%	22.2%	61.9%	1.6%	0.0%
	Asian	2005-06	5.4%	21.9%	65.6%	6.7%	0.4%
	Black	2005-06	14.3%	30.7%	52.1%	2.9%	0.0%
	Hispanic	2005-06	15.9%	30.4%	51.1%	1.9%	0.7%
	White	2005-06	5.0%	15.0%	72.1%	7.7%	0.2%
	English Language Learner	2005-06	27.5%	42.3%	28.1%	0.0%	2.0%
	Special Education	2005-06	35.9%	34.2%	29.3%	0.2%	0.5%
	Gifted/Talented	2005-06	0.3%	0.8%	69.1%	29.9%	0.0%
	Economically Disadvantaged	2005-06	15.7%	29.4%	53.1%	1.5%	0.4%
	All Jeffco Students	2005-06	7.3%	18.5%	67.6%	6.4%	0.3%
	2004-05	8.9%	18.6%	62.4%	9.2%	0.8%	
All Colorado Students	2005-06	10%	22%	62%	5%	0%	
	2004-05	9%	19%	62%	9%	1%	

GRADE 4 WRITING	Group	Year	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested
	Female	2005-06	2.5%	29.7%	53.3%	14.2%	0.3%
	Male	2005-06	5.5%	41.5%	46.5%	6.3%	0.3%
	Am. Indian	2005-06	9.5%	36.5%	50.8%	3.2%	0.0%
	Asian	2005-06	2.7%	35.7%	45.5%	15.6%	0.4%
	Black	2005-06	7.9%	54.3%	33.6%	4.3%	0.0%
	Hispanic	2005-06	8.9%	54.2%	33.9%	2.6%	0.4%
	White	2005-06	2.8%	30.8%	54.3%	11.9%	0.3%
	English Language Learner	2005-06	17.4%	65.8%	14.2%	0.9%	1.7%
	Special Education	2005-06	18.9%	61.0%	18.5%	0.6%	0.9%
	Gifted/Talented	2005-06	0.0%	4.4%	57.7%	37.9%	0.0%
	Economically Disadvantaged	2005-06	8.4%	54.3%	33.3%	3.5%	0.6%
	All Jeffco Students	2005-06	4.1%	35.7%	49.8%	10.2%	0.3%
	2004-05	3.9%	32.6%	49.7%	12.6%	1.2%	
All Colorado Students	2005-06	8%	42%	42%	8%	0%	
	2004-05	8%	39%	43%	9%	1%	

Migrant student scores are not reported because the student population is too small (<16 students)

GRADE 4 MATH	Group	Year	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested
	Female	2005-06	5.9%	22.4%	48.1%	23.5%	0.1%
	Male	2005-06	4.9%	21.6%	45.0%	28.3%	0.2%
	Am. Indian	2005-06	7.8%	29.7%	46.9%	14.1%	1.6%
	Asian	2005-06	2.7%	18.8%	42.9%	35.3%	0.4%
	Black	2005-06	14.1%	37.3%	38.0%	9.9%	0.7%
	Hispanic	2005-06	14.2%	35.2%	38.3%	12.3%	0.1%
	White	2005-06	3.1%	18.4%	48.9%	29.4%	0.1%
	English Language Learner	2005-06	21.3%	41.7%	30.8%	5.0%	1.1%
	Special Education	2005-06	24.7%	39.7%	29.0%	5.5%	1.1%
Gifted/Talented	2005-06	0.0%	0.9%	23.1%	75.9%	0.0%	
Economically Disadvantaged	2005-06	12.4%	33.9%	42.2%	11.2%	0.3%	
All Jeffco Students	2005-06	5.4%	22.0%	46.5%	25.9%	0.2%	
	2004-05	5.8%	20.5%	47.1%	25.8%	0.7%	
All Colorado Students	2005-06	8%	23%	43%	26%	0%	
	2004-05	9%	24%	44%	22%	1%	

GRADE 5 READING	Group	Year	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested
	Female	2005-06	7.3%	13.0%	66.3%	13.1%	0.3%
	Male	2005-06	11.6%	16.2%	62.4%	9.4%	0.5%
	Am. Indian	2005-06	12.5%	14.1%	60.9%	12.5%	0.0%
	Asian	2005-06	8.8%	12.6%	61.1%	17.2%	0.4%
	Black	2005-06	12.4%	22.9%	57.1%	5.7%	1.9%
	Hispanic	2005-06	21.5%	25.0%	49.4%	3.7%	0.4%
	White	2005-06	6.7%	12.2%	68.0%	12.7%	0.4%
	English Language Learner	2005-06	42.5%	34.2%	21.4%	0.0%	1.9%
	Special Education	2005-06	43.5%	27.2%	26.9%	1.1%	1.2%
Gifted/Talented	2005-06	0.4%	0.4%	58.4%	40.8%	0.0%	
Economically Disadvantaged	2005-06	20.2%	26.1%	50.0%	2.9%	0.8%	
All Jeffco Students	2005-06	9.5%	14.6%	64.3%	11.2%	0.4%	
	2004-05	8.1%	15.4%	63.9%	11.4%	1.2%	
All Colorado Students	2005-06	12%	18%	60%	9%	1%	
	2004-05	11%	19%	60%	9%	1%	

GRADE 5 WRITING	Group	Year	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested
	Female	2005-06	2.3%	22.2%	53.1%	21.9%	0.5%
	Male	2005-06	4.4%	33.9%	49.8%	11.4%	0.5%
	Am. Indian	2005-06	4.7%	35.9%	45.3%	12.5%	1.6%
	Asian	2005-06	2.9%	22.9%	54.2%	19.6%	0.4%
	Black	2005-06	4.8%	46.7%	39.0%	7.6%	1.9%
	Hispanic	2005-06	9.0%	47.6%	36.9%	6.3%	0.3%
	White	2005-06	2.0%	23.6%	54.9%	18.9%	0.5%
	English Language Learner	2005-06	18.2%	67.4%	12.8%	0.0%	1.6%
	Special Education	2005-06	15.0%	62.1%	19.8%	1.5%	1.5%
Gifted/Talented	2005-06	0.3%	2.1%	46.1%	51.5%	0.0%	
Economically Disadvantaged	2005-06	8.0%	47.4%	38.7%	4.8%	1.0%	
All Jeffco Students	2005-06	3.3%	28.3%	51.4%	16.5%	0.5%	
	2004-05	2.8%	31.4%	52.0%	12.5%	1.3%	
All Colorado Students	2005-06	6%	34%	47%	13%	1%	
	2004-05	5%	37%	48%	10%	1%	

Migrant student scores are not reported because the student population is too small (<16 students)

CSAP Results continued

GRADE 5 MATH	Group	Year	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested
	Female	2005-06	5.1%	24.6%	40.8%	29.4%	0.1%
	Male	2005-06	6.9%	22.4%	37.7%	32.7%	0.4%
	Am. Indian	2005-06	12.5%	32.8%	32.8%	21.9%	0.0%
	Asian	2005-06	1.7%	21.2%	36.1%	41.1%	0.0%
	Black	2005-06	16.3%	32.7%	38.5%	11.5%	1.0%
	Hispanic	2005-06	14.2%	38.0%	34.6%	13.1%	0.1%
	White	2005-06	4.1%	19.9%	40.5%	35.2%	0.3%
	English Language Learner	2005-06	19.0%	51.4%	25.7%	3.2%	0.6%
	Special Education	2005-06	28.5%	43.1%	20.0%	7.1%	1.2%
	Gifted/Talented	2005-06	0.1%	1.1%	19.4%	79.2%	0.1%
	Economically Disadvantaged	2005-06	13.2%	38.4%	35.8%	12.2%	0.5%
	All Jeffco Students	2005-06	6.0%	23.4%	39.2%	31.1%	0.2%
	2004-05	7.2%	22.9%	39.6%	29.3%	1.0%	
All Colorado Students	2005-06	9%	25%	38%	27%	0%	
	2004-05	10%	26%	36%	27%	1%	

GRADE 5 SCIENCE	Group	Year	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested
	Female	2005-06	16.2%	42.6%	30.3%	10.8%	0.2%
	Male	2005-06	16.5%	39.2%	30.1%	13.8%	0.4%
	Am. Indian	2005-06	17.2%	46.9%	26.6%	9.4%	0.0%
	Asian	2005-06	18.7%	39.8%	28.6%	12.9%	0.0%
	Black	2005-06	32.7%	45.2%	17.3%	3.8%	1.0%
	Hispanic	2005-06	36.3%	45.1%	15.4%	2.9%	0.3%
	White	2005-06	11.3%	39.8%	34.0%	14.7%	0.3%
	English Language Learner	2005-06	65.4%	30.8%	2.5%	0.0%	1.3%
	Special Education	2005-06	44.5%	41.4%	10.7%	2.3%	1.1%
	Gifted/Talented	2005-06	0.3%	8.9%	41.3%	49.5%	0.0%
	Economically Disadvantaged	2005-06	34.3%	48.0%	15.0%	2.2%	0.5%
	All Jeffco Students	2005-06	16.3%	40.9%	30.2%	12.4%	0.3%
All Colorado Students	2005-06	21%	41%	26%	11%	0%	

GRADE 6 READING	Group	Year	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested
	Female	2005-06	3.9%	14.6%	66.2%	15.0%	0.3%
	Male	2005-06	8.5%	17.5%	62.0%	11.6%	0.4%
	Am. Indian	2005-06	12.3%	23.5%	54.3%	8.6%	1.2%
	Asian	2005-06	5.6%	11.7%	68.1%	14.6%	0.0%
	Black	2005-06	12.3%	35.2%	45.1%	5.7%	1.6%
	Hispanic	2005-06	13.0%	27.5%	55.1%	4.0%	0.3%
	White	2005-06	4.5%	13.2%	66.5%	15.5%	0.4%
	English Language Learner	2005-06	31.4%	40.3%	27.0%	0.3%	1.0%
	Special Education	2005-06	34.7%	35.0%	28.6%	1.2%	0.6%
	Gifted/Talented	2005-06	0.0%	0.2%	51.1%	48.4%	0.2%
	Economically Disadvantaged	2005-06	14.4%	29.4%	53.2%	2.6%	0.3%
	All Jeffco Students	2005-06	6.2%	16.1%	64.1%	13.2%	0.4%
	2004-05	5.4%	15.6%	62.9%	15.3%	0.9%	
All Colorado Students	2005-06	10%	20%	59%	10%	1%	
	2004-05	11%	20%	56%	11%	2%	

Migrant student scores are not reported because the student population is too small (<16 students)

GRADE 6 WRITING	Group	Year	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested
	Female	2005-06	1.3%	21.1%	56.7%	20.6%	0.3%
	Male	2005-06	3.9%	34.3%	51.7%	9.7%	0.4%
	Am. Indian	2005-06	4.9%	44.4%	40.7%	8.6%	1.2%
	Asian	2005-06	1.9%	19.7%	57.7%	20.7%	0.0%
	Black	2005-06	2.5%	49.2%	43.4%	3.3%	1.6%
	Hispanic	2005-06	5.5%	46.2%	42.7%	5.2%	0.4%
	White	2005-06	2.0%	23.3%	57.0%	17.4%	0.3%
	English Language Learner	2005-06	13.3%	62.8%	22.9%	0.3%	0.7%
	Special Education	2005-06	15.7%	63.2%	20.1%	0.7%	0.3%
Gifted/Talented	2005-06	0.0%	1.7%	48.0%	50.0%	0.2%	
Economically Disadvantaged	2005-06	5.9%	46.8%	43.0%	3.8%	0.5%	
All Jeffco Students	2005-06	2.6%	27.8%	54.2%	15.1%	0.3%	
	2004-05	1.8%	26.6%	55.4%	15.3%	1.0%	
All Colorado Students	2005-06	5%	35%	48%	11%	1%	
	2004-05	5%	34%	48%	11%	2%	

GRADE 6 MATH	Group	Year	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested
	Female	2005-06	8.7%	26.3%	39.3%	25.5%	0.3%
	Male	2005-06	10.3%	23.5%	38.3%	27.5%	0.3%
	Am. Indian	2005-06	24.1%	30.1%	27.7%	18.1%	0.0%
	Asian	2005-06	3.3%	16.9%	37.6%	41.8%	0.5%
	Black	2005-06	28.5%	35.0%	30.1%	4.9%	1.6%
	Hispanic	2005-06	19.6%	35.4%	33.0%	11.5%	0.5%
	White	2005-06	6.9%	22.6%	40.5%	29.8%	0.2%
	English Language Learner	2005-06	30.7%	37.9%	23.2%	6.8%	1.4%
	Special Education	2005-06	42.3%	37.8%	16.3%	3.1%	0.4%
Gifted/Talented	2005-06	0.0%	1.6%	27.3%	70.6%	0.5%	
Economically Disadvantaged	2005-06	21.9%	34.8%	33.4%	9.7%	0.3%	
All Jeffco Students	2005-06	9.5%	24.9%	38.8%	26.5%	0.3%	
	2004-05	7.0%	25.1%	39.2%	28.2%	0.6%	
All Colorado Students	2005-06	15%	27%	35%	21%	1%	
	2004-05	14%	29%	34%	22%	1%	

GRADE 7 READING	Group	Year	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested
	Female	2005-06	5.4%	18.2%	64.0%	11.8%	0.5%
	Male	2005-06	11.0%	20.3%	61.3%	6.9%	0.5%
	Am. Indian	2005-06	9.3%	24.0%	62.7%	4.0%	0.0%
	Asian	2005-06	5.6%	16.7%	66.1%	10.6%	1.1%
	Black	2005-06	18.6%	24.8%	52.2%	2.7%	1.8%
	Hispanic	2005-06	17.7%	31.7%	47.0%	3.3%	0.3%
	White	2005-06	6.0%	16.4%	66.2%	10.9%	0.5%
	English Language Learner	2005-06	47.3%	39.6%	12.1%	0.0%	1.0%
	Special Education	2005-06	42.2%	35.0%	21.2%	0.7%	1.0%
Gifted/Talented	2005-06	0.2%	1.2%	59.3%	38.9%	0.4%	
Economically Disadvantaged	2005-06	17.5%	31.8%	47.6%	2.3%	0.8%	
All Jeffco Students	2005-06	8.3%	19.3%	62.6%	9.3%	0.5%	
	2004-05	8.2%	18.0%	62.0%	10.7%	1.1%	
All Colorado Students	2005-06	13%	22%	56%	8%	1%	
	2004-05	13%	21%	56%	8%	2%	

Migrant student scores are not reported because the student population is too small (<16 students)

CSAP Results continued

GRADE 7 WRITING	Group	Year	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested
	Female	2005-06	1.3%	26.5%	53.4%	18.2%	0.7%
	Male	2005-06	4.2%	38.4%	48.0%	8.8%	0.6%
	Am. Indian	2005-06	4.0%	38.7%	46.7%	10.7%	0.0%
	Asian	2005-06	2.2%	21.7%	56.7%	18.3%	1.1%
	Black	2005-06	5.3%	48.7%	38.1%	6.2%	1.8%
	Hispanic	2005-06	6.4%	52.9%	35.4%	4.9%	0.4%
	White	2005-06	2.0%	28.0%	54.2%	15.3%	0.7%
	English Language Learner	2005-06	17.4%	71.5%	9.2%	0.0%	1.9%
	Special Education	2005-06	18.2%	65.5%	14.5%	0.7%	1.1%
	Gifted/Talented	2005-06	0.0%	3.3%	48.8%	47.6%	0.4%
	Economically Disadvantaged	2005-06	5.5%	53.1%	36.2%	4.3%	1.0%
	All Jeffco Students	2005-06	2.8%	32.6%	50.6%	13.4%	0.6%
		2004-05	3.1%	31.1%	50.4%	14.1%	1.3%
All Colorado Students	2005-06	5%	38%	45%	11%	1%	
	2004-05	5%	37%	44%	12%	2%	

GRADE 7 MATH	Group	Year	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested
	Female	2005-06	13.2%	33.7%	31.2%	21.3%	0.5%
	Male	2005-06	14.2%	31.6%	30.1%	23.7%	0.5%
	Am. Indian	2005-06	17.1%	42.1%	22.4%	18.4%	0.0%
	Asian	2005-06	7.2%	21.7%	38.9%	31.7%	0.6%
	Black	2005-06	32.7%	38.9%	21.2%	6.2%	0.9%
	Hispanic	2005-06	27.9%	44.1%	20.0%	7.7%	0.3%
	White	2005-06	10.2%	30.2%	33.1%	26.0%	0.5%
	English Language Learner	2005-06	47.4%	41.1%	8.6%	1.9%	1.0%
	Special Education	2005-06	53.9%	33.1%	9.0%	3.1%	1.0%
	Gifted/Talented	2005-06	0.5%	3.5%	22.5%	73.1%	0.5%
	Economically Disadvantaged	2005-06	28.4%	42.9%	21.7%	6.5%	0.5%
	All Jeffco Students	2005-06	13.7%	32.6%	30.7%	22.5%	0.5%
		2004-05	10.7%	31.9%	32.8%	23.5%	1.0%
All Colorado Students	2005-06	21%	34%	27%	17%	1%	
	2004-05	16%	36%	28%	18%	2%	

GRADE 8 READING	Group	Year	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested
	Female	2005-06	5.6%	15.7%	65.4%	12.4%	0.8%
	Male	2005-06	11.3%	20.5%	59.4%	8.0%	0.8%
	Am. Indian	2005-06	8.9%	26.6%	57.0%	6.3%	1.3%
	Asian	2005-06	6.1%	21.5%	63.1%	9.3%	0.0%
	Black	2005-06	16.7%	23.8%	52.4%	5.6%	1.6%
	Hispanic	2005-06	18.0%	30.6%	47.3%	2.7%	1.5%
	White	2005-06	6.3%	15.0%	66.0%	12.0%	0.7%
	English Language Learner	2005-06	49.0%	37.4%	11.2%	0.0%	2.4%
	Special Education	2005-06	43.9%	31.0%	21.8%	1.0%	2.3%
	Gifted/Talented	2005-06	0.1%	1.0%	57.4%	41.1%	0.3%
	Economically Disadvantaged	2005-06	19.1%	30.3%	46.8%	2.5%	1.3%
	All Jeffco Students	2005-06	8.5%	18.1%	62.4%	10.2%	0.8%
		2004-05	8.4%	19.2%	59.6%	11.1%	1.6%
All Colorado Students	2005-06	11%	21%	57%	9%	1%	
	2004-05	12%	22%	55%	9%	2%	

Migrant student scores are not reported because the student population is too small (<16 students)

GRADE 8 WRITING	Group	Year	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested
	Female	2005-06	1.5%	29.7%	54.3%	13.6%	0.9%
	Male	2005-06	5.8%	46.7%	41.4%	5.2%	0.9%
	Am. Indian	2005-06	5.1%	51.9%	35.4%	6.3%	1.3%
	Asian	2005-06	1.9%	35.0%	47.2%	15.4%	0.5%
	Black	2005-06	8.7%	43.7%	38.1%	7.9%	1.6%
	Hispanic	2005-06	7.3%	57.3%	30.3%	3.4%	1.7%
	White	2005-06	2.8%	33.9%	52.0%	10.5%	0.8%
	English Language Learner	2005-06	21.3%	68.1%	6.3%	0.0%	4.3%
	Special Education	2005-06	22.8%	65.3%	9.2%	0.0%	2.7%
Gifted/Talented	2005-06	0.0%	4.4%	59.2%	36.1%	0.2%	
Economically Disadvantaged	2005-06	8.5%	56.3%	31.2%	2.3%	1.8%	
All Jeffco Students	2005-06	3.7%	38.3%	47.7%	9.3%	0.9%	
	2004-05	3.2%	37.0%	48.5%	9.6%	1.7%	
All Colorado Students	2005-06	5%	42%	42%	9%	1%	
	2004-05	5%	42%	43%	9%	2%	

GRADE 8 MATH	Group	Year	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested
	Female	2005-06	17.6%	29.1%	31.4%	21.3%	0.6%
	Male	2005-06	19.1%	24.9%	29.9%	25.5%	0.6%
	Am. Indian	2005-06	21.5%	38.0%	25.3%	15.2%	0.0%
	Asian	2005-06	15.3%	19.4%	31.0%	34.3%	0.0%
	Black	2005-06	37.6%	33.6%	16.8%	12.0%	0.0%
	Hispanic	2005-06	37.7%	30.8%	22.4%	8.2%	0.9%
	White	2005-06	13.7%	26.2%	32.8%	26.7%	0.5%
	English Language Learner	2005-06	58.3%	30.1%	6.3%	3.9%	1.5%
	Special Education	2005-06	64.6%	21.6%	9.8%	2.3%	1.7%
Gifted/Talented	2005-06	0.3%	3.3%	21.8%	74.3%	0.2%	
Economically Disadvantaged	2005-06	38.5%	31.6%	21.3%	7.7%	0.9%	
All Jeffco Students	2005-06	18.4%	27.0%	30.6%	23.4%	0.6%	
	2004-05	15.3%	29.0%	32.9%	21.3%	1.5%	
All Colorado Students	2005-06	25%	29%	27%	18%	1%	
	2004-05	23%	31%	29%	15%	2%	

GRADE 8 SCIENCE	Group	Year	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested
	Female	2005-06	12.5%	26.2%	51.8%	8.9%	0.7%
	Male	2005-06	13.2%	21.9%	50.9%	13.4%	0.6%
	Am. Indian	2005-06	15.2%	30.4%	50.6%	3.8%	0.0%
	Asian	2005-06	12.0%	25.5%	50.5%	12.0%	0.0%
	Black	2005-06	24.8%	37.6%	31.2%	6.4%	0.0%
	Hispanic	2005-06	30.1%	33.9%	31.6%	3.3%	1.1%
	White	2005-06	8.8%	21.4%	56.2%	13.1%	0.6%
	English Language Learner	2005-06	62.8%	28.5%	7.2%	0.0%	1.4%
	Special Education	2005-06	49.5%	26.1%	21.2%	1.5%	1.7%
Gifted/Talented	2005-06	0.3%	1.5%	54.7%	43.3%	0.2%	
Economically Disadvantaged	2005-06	29.7%	33.6%	33.4%	2.3%	1.0%	
All Jeffco Students	2005-06	12.8%	24.0%	51.4%	11.2%	0.6%	
	2004-05	11.6%	22.5%	51.5%	12.9%	1.5%	
All Colorado Students	2005-06	20%	28%	44%	7%	1%	
	2004-05	19%	28%	43%	8%	2%	

Migrant student scores are not reported because the student population is too small (<16 students)

CSAP Results continued

GRADE 9 READING	Group	Year	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested
	Female	2005-06	4.4%	14.9%	71.4%	6.8%	2.5%
	Male	2005-06	9.7%	21.0%	62.9%	3.4%	3.0%
	Am. Indian	2005-06	13.6%	23.9%	53.4%	2.3%	6.8%
	Asian	2005-06	7.3%	20.9%	64.5%	5.1%	2.1%
	Black	2005-06	16.3%	24.0%	52.7%	0.0%	7.0%
	Hispanic	2005-06	16.7%	29.1%	49.2%	1.0%	4.1%
	White	2005-06	4.7%	15.3%	71.6%	6.1%	2.3%
	English Language Learner	2005-06	45.7%	38.3%	8.0%	0.0%	8.0%
	Special Education	2005-06	35.2%	35.0%	21.6%	0.3%	7.8%
	Gifted/Talented	2005-06	0.0%	0.8%	75.8%	23.0%	0.4%
	Economically Disadvantaged	2005-06	16.2%	31.6%	46.2%	0.9%	5.0%
	All Jeffco Students	2005-06	7.1%	18.0%	67.1%	5.1%	2.7%
	2004-05	5.5%	18.7%	68.5%	4.5%	2.9%	
All Colorado Students	2005-06	10%	22%	61%	5%	2%	
	2004-05	8%	23%	62%	4%	4%	

GRADE 9 WRITING	Group	Year	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested
	Female	2005-06	1.6%	30.1%	54.3%	11.2%	2.8%
	Male	2005-06	5.4%	40.8%	45.7%	4.9%	3.2%
	Am. Indian	2005-06	6.8%	48.9%	31.8%	4.5%	8.0%
	Asian	2005-06	3.8%	38.0%	45.3%	9.8%	3.0%
	Black	2005-06	11.6%	45.0%	34.1%	1.6%	7.8%
	Hispanic	2005-06	6.9%	54.6%	31.8%	1.9%	4.8%
	White	2005-06	2.5%	31.0%	54.7%	9.4%	2.5%
	English Language Learner	2005-06	26.9%	59.4%	3.4%	0.0%	10.3%
	Special Education	2005-06	20.7%	59.8%	10.6%	0.5%	8.4%
	Gifted/Talented	2005-06	0.0%	2.6%	63.6%	33.4%	0.4%
	Economically Disadvantaged	2005-06	8.9%	55.4%	28.4%	1.6%	5.7%
	All Jeffco Students	2005-06	3.5%	35.6%	49.9%	8.0%	3.0%
	2004-05	3.3%	34.9%	49.8%	8.6%	3.4%	
All Colorado Student	2005-06	5%	41%	44%	8%	2%	
	2004-05	5%	40%	44%	8%	4%	

GRADE 9 MATH	Group	Year	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested
	Female	2005-06	21.9%	31.3%	29.0%	16.3%	1.6%
	Male	2005-06	22.0%	27.2%	29.3%	19.7%	1.8%
	Am. Indian	2005-06	33.0%	29.5%	21.6%	12.5%	3.4%
	Asian	2005-06	13.6%	27.7%	33.2%	21.7%	3.8%
	Black	2005-06	49.6%	26.7%	17.6%	2.3%	3.8%
	Hispanic	2005-06	43.8%	31.2%	17.0%	5.2%	2.8%
	White	2005-06	16.8%	28.9%	32.0%	21.0%	1.3%
	English Language Learner	2005-06	59.7%	21.6%	8.0%	1.1%	9.7%
	Special Education	2005-06	66.4%	21.1%	6.9%	1.4%	4.2%
	Gifted/Talented	2005-06	0.8%	6.5%	30.1%	62.5%	0.1%
	Economically Disadvantaged	2005-06	43.1%	31.6%	17.5%	4.7%	3.0%
	All Jeffco Students	2005-06	21.9%	29.2%	29.2%	18.0%	1.7%
	2004-05	21.9%	30.0%	28.4%	13.3%	6.4%	
All Colorado Students	2005-06	30%	30%	25%	13%	2%	
	2004-05	33%	30%	23%	10%	4%	

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GRADE 10 READING	Group	Year	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested
	Female	2005-06	4.3%	16.6%	59.0%	16.7%	3.4%
	Male	2005-06	11.2%	21.2%	55.7%	9.1%	2.7%
	Am. Indian	2005-06	13.6%	20.3%	52.5%	6.8%	6.8%
	Asian	2005-06	5.2%	18.7%	59.1%	15.2%	1.7%
	Black	2005-06	13.4%	25.9%	44.6%	9.8%	6.3%
	Hispanic	2005-06	17.5%	30.0%	41.8%	4.5%	6.2%
	White	2005-06	5.8%	16.6%	60.6%	14.5%	2.4%
	English Language Learner	2005-06	48.5%	39.0%	4.4%	0.0%	8.1%
	Special Education	2005-06	38.7%	36.9%	15.6%	0.6%	8.3%
	Gifted/Talented	2005-06	0.2%	1.7%	49.9%	47.6%	0.7%
	Economically Disadvantaged	2005-06	18.3%	30.8%	41.8%	3.8%	5.3%
	All Jeffco Students	2005-06	7.8%	18.9%	57.3%	12.9%	3.1%
		2004-05	6.7%	19.3%	59.5%	11.0%	3.5%
	All Colorado Students	2005-06	9%	20%	56%	12%	3%
	2004-05	9%	22%	56%	9%	3%	

GRADE 10 WRITING	Group	Year	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested
	Female	2005-06	2.9%	29.4%	51.8%	12.5%	3.4%
	Male	2005-06	8.8%	43.9%	40.0%	4.3%	2.9%
	Am. Indian	2005-06	11.9%	44.1%	30.5%	5.1%	8.5%
	Asian	2005-06	3.5%	38.3%	46.1%	10.4%	1.7%
	Black	2005-06	6.2%	54.0%	28.3%	4.4%	7.1%
	Hispanic	2005-06	12.6%	50.5%	27.9%	2.7%	6.4%
	White	2005-06	4.6%	33.5%	49.9%	9.5%	2.4%
	English Language Learner	2005-06	38.2%	53.7%	0.7%	0.0%	7.4%
	Special Education	2005-06	31.6%	54.6%	4.9%	0.0%	8.9%
	Gifted/Talented	2005-06	0.3%	4.8%	57.9%	36.3%	0.7%
	Economically Disadvantaged	2005-06	13.2%	52.3%	26.4%	2.4%	5.8%
	All Jeffco Students	2005-06	5.9%	36.7%	45.9%	8.4%	3.1%
		2004-05	5.4%	35.8%	47.7%	7.3%	3.8%
	All Colorado Students	2005-06	7%	39%	43%	8%	3%
	2004-05	7%	40%	43%	7%	4%	

GRADE 10 MATH	Group	Year	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested
	Female	2005-06	22.9%	38.1%	31.8%	5.1%	2.1%
	Male	2005-06	25.0%	33.6%	32.9%	6.8%	1.7%
	Am. Indian	2005-06	44.1%	33.9%	15.3%	3.4%	3.4%
	Asian	2005-06	15.7%	35.7%	35.7%	12.2%	0.9%
	Black	2005-06	44.6%	32.1%	19.6%	0.9%	2.7%
	Hispanic	2005-06	46.2%	34.7%	15.8%	0.9%	2.4%
	White	2005-06	19.3%	36.2%	35.8%	6.8%	1.8%
	English Language Learner	2005-06	75.4%	16.7%	3.6%	0.0%	4.3%
	Special Education	2005-06	72.5%	17.2%	4.2%	0.4%	5.7%
	Gifted/Talented	2005-06	1.2%	9.3%	58.2%	30.8%	0.5%
	Economically Disadvantaged	2005-06	45.9%	34.9%	15.1%	1.1%	3.0%
	All Jeffco Students	2005-06	23.9%	35.9%	32.3%	6.0%	1.9%
		2004-05	23.8%	35.6%	32.2%	5.6%	2.8%
	All Colorado Students	2005-06	31%	36%	26%	5%	2%
	2004-05	32%	35%	25%	5%	3%	

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GRADE 10 SCIENCE	Group	Year	Unsatisfactory	Partially Proficient	Proficient	Advanced	Not Tested
	Female	2005-06	20.4%	27.6%	46.3%	3.5%	2.1%
	Male	2005-06	20.2%	22.0%	49.2%	6.8%	1.7%
	Am. Indian	2005-06	38.3%	21.7%	33.3%	0.0%	6.7%
	Asian	2005-06	17.0%	26.1%	46.5%	9.6%	0.9%
	Black	2005-06	43.8%	20.5%	33.0%	0.9%	1.8%
	Hispanic	2005-06	43.9%	27.3%	24.7%	1.4%	2.6%
	White	2005-06	15.2%	24.3%	52.8%	5.9%	1.8%
	English Language Learner	2005-06	82.0%	7.9%	4.3%	0.0%	5.8%
	Special Education	2005-06	63.2%	18.4%	12.5%	0.6%	5.3%
Gifted/Talented	2005-06	1.0%	3.8%	69.7%	25.1%	0.3%	
Economically Disadvantaged	2005-06	42.5%	28.1%	24.8%	1.5%	3.2%	
All Jeffco Students	2005-06	20.3%	24.8%	47.8%	5.2%	1.9%	
	2004-05						
All Colorado Students	2005-06	26%	24%	43%	4%	2%	
	2004-05						

Migrant student scores are not reported because the student population is too small (<16 students)

* Economically Disadvantaged as determined by students qualifying for the Free and Reduced Meal Program

To see individual school CSAP scores, visit the Colorado Department of Education Web site and view the School Accountability Reports at <http://www.cde.state.co.us/scripts/scfpu/NCLBProfiles0506/SchlList.asp?DistCode=1420>

To see CSAP scores for the past 10 years, visit the Colorado Department of Education Web site at http://www.cde.state.co.us/cdeassess/documents/csap/csap_summary.html

Colorado Student Assessment Program Alternative (CSAPA)

There is a very small group of students with an Individual Education Program (IEP) who are not able to take the general CSAP because of the nature and intensity of their disability. These students need a different way to show what they know and can do. The Colorado Student Assessment Program-Alternate (CSAPA) was developed to measure progress for students who are beginning to demonstrate foundational skills of content standards. The CSAPA was initiated in 2001 and today aligns with all the grade levels and content areas assessed by the CSAP. As a result, every student with a disability will participate in the State assessment system through either the CSAP or CSAPA.

CSAPA Performance

The performance categories for the CSAPA were created to demonstrate the nature of academic skill development for students with the most intense learning needs. These categories include Novice (e.g., reader has beginning reading strategies), Developing (e.g., reader interacts with literacy materials purposefully), Emerging (e.g., reader can recognize his or her name and can follow simple directions), Exploring (reader has an awareness of literacy materials) and Inconclusive (e.g., the student's responses are not evident or are inconsistent). Students are scored on the level of support they need to perform each skill that is combined into a total scale score.

(source: CDE Exceptional Student Services Unit)



GRADE 3 MATH	Group	Novice	Developing	Emerging	Exploring	Inconclusive	No Scores	Number Tested
	Female	15%	50%	15%	0%	15%	4%	26
	Male	14%	34%	34%	10%	7%	0%	29
	Hispanic	19%	50%	13%	13%	6%	0%	16
	White	12%	35%	35%	3%	12%	3%	34
	Economically Disadvantaged	21%	42%	25%	4%	8%	0%	24
	All Jeffco Students							
	2005-2006	15%	42%	25%	5%	11%	2%	55
	2004-2005	18%	38%	13%	18%	8%	5%	39
	All Colorado Students							
2005-2006	23%	36%	23%	10%	6%	2%	571	

GRADE 3 READING	Group	Novice	Developing	Emerging	Exploring	Inconclusive	No Scores	Number Tested
	Female	63%	19%	4%	11%	0%	4%	27
	Male	50%	31%	9%	9%	0%	0%	32
	Hispanic	56%	31%	0%	13%	0%	0%	16
	White	53%	26%	11%	8%	0%	3%	38
	Economically Disadvantaged	60%	28%	4%	8%	0%	0%	25
	All Jeffco Students							
	2005-2006	56%	25%	7%	10%	0%	2%	59
	2004-2005	29%	47%	8%	11%	3%	3%	38
	All Colorado Students							
2005-2006	51%	31%	8%	8%	<1%	1%	606	
2004-2005	48%	34%	9%	7%	<1%	2%	547	

GRADE 3 WRITING	Group	Novice	Developing	Emerging	Exploring	Inconclusive	No Scores	Number Tested
	Female	41%	33%	0%	0%	11%	15%	27
	Male	31%	47%	6%	6%	6%	3%	32
	Hispanic	38%	44%	0%	0%	13%	6%	16
	White	32%	45%	5%	5%	5%	8%	38
	Economically Disadvantaged	36%	36%	8%	0%	8%	12%	25
	All Jeffco Students							
	2005-2006	36%	41%	3%	3%	8%	8%	59
	2004-2005	45%	29%	8%	0%	11%	8%	38
	All Colorado Students							
2005-2006	50%	28%	9%	4%	6%	3%	606	
2004-2005	51%	25%	12%	4%	5%	3%	547	

GRADE 4 MATH	Group	Novice	Developing	Emerging	Exploring	Inconclusive	No Scores	Number Tested
	Male	33%	33%	19%	4%	7%	4%	27
	White	27%	23%	23%	14%	9%	5%	22
	All Jeffco Students							
	2005-2006	27%	27%	27%	8%	5%	5%	37
	2004-2005	11%	41%	24%	20%	2%	2%	46
All Colorado Students								
2005-2006	29%	31%	21%	12%	4%	2%	562	

GRADE 4 READING	Group	Novice	Developing	Emerging	Exploring	Inconclusive	No Scores	Number Tested
	Male	57%	25%	4%	0%	11%	4%	28
	White	41%	36%	0%	5%	14%	5%	22
	All Jeffco Students							
	2005-2006	43%	38%	3%	3%	8%	5%	37
	2004-2005	38%	32%	19%	9%	2%	0%	47
	All Colorado Students							
	2005-2006	47%	35%	6%	8%	3%	<1%	580
	2004-2005	51%	22%	16%	8%	2%	1%	553

GRADE 4 WRITING	Group	Novice	Developing	Emerging	Exploring	Inconclusive	No Scores	Number Tested
	Male	39%	32%	14%	0%	4%	11%	28
	White	32%	23%	23%	5%	5%	14%	22
	All Jeffco Students							
	2005-2006	30%	27%	27%	3%	3%	11%	37
	2004-2005	55%	23%	19%	2%	0%	0%	47
	All Colorado Students							
	2005-2006	41%	27%	17%	8%	5%	2%	580
	2004-2005	61%	20%	9%	7%	<1%	2%	553

GRADE 5 MATH	Group	Novice	Developing	Emerging	Exploring	Inconclusive	No Scores	Number Tested
	Male	12%	52%	24%	8%	4%	0%	25
	White	10%	50%	20%	17%	3%	0%	30
	Economically Disadvantaged	16%	42%	16%	26%	0%	0%	19
	All Jeffco Students							
	2005-2006	10%	46%	15%	26%	3%	0%	39
	2004-2005	22%	41%	22%	15%	0%	0%	41
	All Colorado Students							
	2005-2006	30%	32%	14%	19%	4%	1%	571
	2004-2005	34%	32%	14%	14%	4%	2%	540

GRADE 5 READING	Group	Novice	Developing	Emerging	Exploring	Inconclusive	No Scores	Number Tested
	Male	23%	54%	15%	4%	4%	0%	26
	White	26%	45%	13%	6%	10%	0%	31
	Economically Disadvantaged	26%	42%	21%	5%	5%	0%	19
	All Jeffco Students							
	2005-2006	27%	39%	15%	12%	7%	0%	41
	2004-2005	38%	33%	18%	5%	3%	3%	39
	All Colorado Students							
	2005-2006	42%	29%	15%	7%	5%	1%	574
	2004-2005	43%	29%	14%	8%	4%	2%	547

GRADE 5 WRITING	Group	Novice	Developing	Emerging	Exploring	Inconclusive	No Scores	Number Tested
	Male	34%	50%	8%	8%	0%	0%	26
	White	42%	35%	6%	13%	3%	0%	31
	Economically Disadvantaged	32%	42%	16%	11%	0%	0%	19
	All Jeffco Students							
	2005-2006	34%	37%	10%	17%	2%	0%	41
	2004-2005	26%	36%	26%	5%	3%	5%	39
	All Colorado Students							
	2005-2006	44%	26%	15%	7%	6%	1%	574
2004-2005	45%	24%	15%	8%	5%	3%	547	

GRADE 5 SCIENCE	Group	Novice	Developing	Emerging	Exploring	Inconclusive	No Scores	Number Tested
	Male	8%	54%	31%	4%	4%	0%	26
	White	13%	39%	29%	13%	3%	3%	31
	Economically Disadvantaged	5%	42%	32%	16%	0%	5%	19
	All Jeffco Students	12%	37%	29%	17%	2%	2%	41
	All Colorado Students	23%	40%	18%	12%	5%	1%	567

GRADE 6 MATH	Group	Novice	Developing	Emerging	Exploring	Inconclusive	No Scores	Number Tested
	Female	47%	26%	16%	5%	5%	0%	19
	Male	24%	29%	10%	14%	19%	5%	21
	White	36%	25%	11%	11%	14%	4%	28
	All Jeffco Students							
	2005-2006	35%	28%	13%	10%	13%	3%	40
	2004-2005	23%	30%	19%	17%	9%	2%	53
	All Colorado Students							
2005-2006	42%	26%	10%	11%	9%	2%	546	
2004-2005	32%	34%	13%	12%	8%	2%	582	

GRADE 6 READING	Group	Novice	Developing	Emerging	Exploring	Inconclusive	No Scores	Number Tested
	Female	56%	33%	0%	6%	6%	0%	18
	Male	32%	23%	27%	5%	9%	5%	22
	White	41%	31%	10%	3%	10%	3%	29
	All Jeffco Students							
	2005-2006	43%	28%	15%	5%	8%	3%	40
	2004-2005	29%	37%	14%	12%	8%	0%	49
	All Colorado Students							
2005-2006	49%	29%	9%	6%	5%	2%	555	
2004-2005	41%	35%	10%	6%	7%	1%	581	

GRADE 6 WRITING	Group	Novice	Developing	Emerging	Exploring	Inconclusive	No Scores	Number Tested
	Female	56%	27%	11%	0%	6%	0%	18
	Male	36%	14%	23%	14%	9%	5%	22
	White	52%	14%	14%	10%	7%	3%	29
	All Jeffco Students							
	2005-2006	45%	20%	18%	8%	8%	3%	40
	2004-2005	27%	31%	14%	18%	10%	0%	49
	All Colorado Students							
	2005-2006	48%	19%	15%	6%	9%	3%	555
	2004-2005	42%	23%	17%	6%	10%	2%	581

GRADE 7 MATH	Group	Novice	Developing	Emerging	Exploring	Inconclusive	No Scores	Number Tested
	Female	4%	31%	15%	23%	27%	0%	26
	Male	21%	30%	18%	24%	3%	3%	33
	White	13%	30%	20%	23%	15%	0%	40
	Economically Disadvantaged	10%	20%	25%	35%	5%	5%	20
	All Jeffco Students							
	2005-2006	14%	31%	17%	24%	14%	2%	59
	2004-2005	22%	33%	18%	17%	8%	2%	60
	All Colorado Students							
	2005-2006	31%	31%	15%	15%	5%	3%	585
2004-2005	29%	35%	17%	12%	6%	1%	537	

GRADE 7 READING	Group	Novice	Developing	Emerging	Exploring	Inconclusive	No Scores	Number Tested
	Female	29%	13%	17%	21%	21%	0%	24
	Male	26%	32%	26%	13%	0%	3%	31
	White	22%	30%	24%	11%	11%	3%	37
	Economically Disadvantaged	25%	20%	30%	25%	0%	0%	20
	All Jeffco Students							
	2005-2006	27%	24%	22%	16%	9%	2%	55
	2004-2005	35%	42%	7%	7%	8%	2%	60
	All Colorado Students							
	2005-2006	41%	32%	12%	10%	3%	2%	587
2004-2005	41%	37%	7%	6%	7%	1%	541	

GRADE 7 WRITING	Group	Novice	Developing	Emerging	Exploring	Inconclusive	No Scores	Number Tested
	Female	17%	17%	17%	17%	33%	0%	24
	Male	19%	29%	19%	19%	0%	13%	31
	White	22%	22%	22%	14%	14%	8%	37
	Economically Disadvantaged	15%	20%	20%	35%	5%	5%	20
	All Jeffco Students							
	2005-2006	18%	24%	18%	18%	15%	7%	55
	2004-2005	28%	30%	18%	7%	15%	2%	60
	All Colorado Students							
	2005-2006	40%	23%	15%	14%	4%	3%	587
2004-2005	38%	26%	14%	8%	11%	2%	541	

GRADE 8 MATH	Group	Novice	Developing	Emerging	Exploring	Inconclusive	No Scores	Number Tested
	Male	27%	27%	10%	17%	15%	4%	48
	Hispanic	31%	31%	6%	19%	6%	6%	16
	White	25%	27%	16%	16%	11%	5%	44
	Economically Disadvantaged	41%	18%	24%	18%	0%	0%	17
	All Jeffco Students							
	2005-2006	27%	27%	14%	16%	11%	5%	63
	2004-2005	19%	31%	13%	8%	21%	8%	48
	All Colorado Students							
	2005-2006	37%	28%	14%	10%	8%	3%	544
2004-2005	30%	33%	12%	11%	10%	4%	531	

GRADE 8 READING	Group	Novice	Developing	Emerging	Exploring	Inconclusive	No Scores	Number Tested
	Female	56%	31%	0%	6%	0%	6%	16
	Male	40%	30%	12%	10%	6%	2%	50
	Hispanic	44%	33%	0%	17%	0%	6%	18
	White	41%	32%	14%	7%	5%	2%	44
	Economically Disadvantaged	55%	40%	5%	0%	0%	0%	20
	All Jeffco Students							
	2005-2006	44%	30%	9%	9%	5%	3%	66
	2004-2005	27%	42%	6%	4%	13%	8%	48
	All Colorado Students							
2005-2006	47%	34%	7%	8%	2%	3%	546	
2004-2005	43%	33%	8%	9%	3%	4%	529	

GRADE 8 WRITING	Group	Novice	Developing	Emerging	Exploring	Inconclusive	No Scores	Number Tested
	Female	25%	25%	31%	0%	6%	12%	16
	Male	28%	28%	18%	12%	12%	2%	50
	Hispanic	28%	33%	17%	6%	11%	6%	18
	White	25%	27%	23%	11%	9%	5%	44
	Economically Disadvantaged	40%	30%	25%	5%	0%	0%	20
	All Jeffco Students							
	2005-2006	27%	27%	21%	9%	11%	5%	66
	2004-2005	17%	40%	13%	8%	15%	8%	48
	All Colorado Students							
2005-2006	28%	37%	18%	9%	4%	4%	546	
2004-2005	26%	37%	16%	11%	5%	5%	529	

Bright Stars – Jeffco Distinguished Graduate



Dr. James Heckman
 2000 Nobel Memorial Prize in Economics
 Lakewood High School Alumnus



GRADE 8 SCIENCE	Group	Novice	Developing	Emerging	Exploring	Inconclusive	No Scores	Number Tested
	Female	13%	31%	38%	13%	0%	6%	16
	Male	23%	33%	19%	15%	8%	2%	48
	Hispanic	28%	28%	17%	17%	6%	6%	18
	White	16%	35%	28%	12%	7%	2%	43
	Economically Disadvantaged	33%	39%	22%	6%	0%	0%	18
	All Jeffco Students							
	2005-2006	20%	33%	23%	14%	6%	3%	64
	2004-2005	33%	21%	19%	10%	8%	8%	48
	All Colorado Students							
2005-2006	25%	33%	25%	9%	4%	4%	543	
2004-2005	37%	28%	20%	9%	2%	5%	528	

GRADE 9 MATH	Group	Novice	Developing	Emerging	Exploring	Inconclusive	No Scores	Number Tested
	Female	32%	20%	20%	12%	12%	4%	25
	Male	26%	19%	22%	7%	15%	11%	27
	White	23%	23%	20%	8%	18%	10%	40
	Economically Disadvantaged	38%	25%	13%	6%	6%	13%	16
	All Jeffco Students							
	2005-2006	29%	19%	21%	10%	13%	8%	52
	2004-2005	3%	31%	38%	7%	21%	0%	29
	All Colorado Students							
	2005-2006	28%	35%	15%	9%	10%	3%	564
2004-2005	28%	34%	19%	6%	10%	3%	543	

GRADE 9 READING	Group	Novice	Developing	Emerging	Exploring	Inconclusive	No Scores	Number Tested
	Female	39%	22%	17%	9%	9%	4%	23
	Male	38%	17%	21%	8%	4%	13%	24
	White	38%	19%	14%	11%	8%	11%	37
	All Jeffco Students							
	2005-2006	38%	19%	19%	9%	6%	9%	47
	2004-2005	21%	31%	31%	7%	10%	0%	29
	All Colorado Students							
	2005-2006	46%	28%	9%	8%	6%	3%	556
	2004-2005	44%	32%	10%	7%	5%	2%	538

GRADE 9 WRITING	Group	Novice	Developing	Emerging	Exploring	Inconclusive	No Scores	Number Tested
	Female	30%	26%	4%	13%	17%	9%	23
	Male	25%	29%	8%	17%	8%	13%	24
	White	27%	24%	8%	11%	16%	14%	37
	All Jeffco Students							
	2005-2006	28%	28%	6%	15%	13%	11%	47
	2004-2005	7%	41%	21%	14%	17%	0%	29
	All Colorado Students							
	2005-2006	36%	32%	8%	9%	11%	4%	556
	2004-2005	34%	31%	12%	9%	10%	3%	538

GRADE 10 MATH	Group	Novice	Developing	Emerging	Exploring	Inconclusive	No Scores	Number Tested
	Female	17%	28%	28%	11%	11%	6%	18
	Male	20%	20%	20%	10%	20%	10%	20
	White	19%	22%	30%	4%	15%	11%	27
	All Jeffco Students							
	2005-2006	18%	24%	24%	11%	16%	8%	38
	2004-2005	4%	37%	4%	30%	22%	4%	27
	All Colorado Students							
	2005-2006	27%	33%	14%	11%	11%	3%	504
	2004-2005	32%	30%	16%	16%	5%	2%	391

GRADE 10 READING	Group	Novice	Developing	Emerging	Exploring	Inconclusive	No Scores	Number Tested
	Male	28%	28%	17%	11%	6%	11%	18
	White	33%	38%	8%	4%	8%	8%	24
	All Jeffco Students							
	2005-2006	30%	39%	12%	6%	6%	6%	33
	2004-2005	15%	26%	11%	30%	15%	4%	27
	All Colorado Students							
	2005-2006	48%	31%	7%	8%	4%	2%	496
	2004-2005	39%	35%	9%	8%	6%	3%	421

GRADE 10 WRITING	Group	Novice	Developing	Emerging	Exploring	Inconclusive	No Scores	Number Tested
	Male	28%	11%	17%	28%	6%	11%	18
	White	29%	17%	21%	17%	8%	8%	24
	All Jeffco Students							
	2005-2006	30%	12%	24%	21%	6%	6%	33
	2004-2005	15%	15%	30%	19%	15%	7%	27
	All Colorado Students							
	2005-2006	37%	26%	17%	11%	6%	4%	496
	2005-2006	39%	24%	17%	8%	8%	5%	421

Scores are reported only for groups of 16 or more students.

Economically Disadvantaged as determined by students qualifying for the Free and Reduced Meal Program.

ACT Test Scores

ACT Test Scores

The ACT (American College Testing) is traditionally a college entrance examination. For the first time in spring 2001, Colorado law required all high school juniors to take an ACT test designed especially for Colorado students to measure progress in English, reading, math and science. The ACT is scored on a scale of 1 to 36.

HIGH SCHOOL JUNIORS	Group	Mean Composite	Number Tested
	Female	20.2	3,040
	Male	19.7	3,149
	American Indian/Alaskan	16.9	113
	Asian-American/Pacific Islander	20.4	157
	African American/Black	16.7	54
	Mexican-American/Chicano/Latino	15.6	217
	Puerto Rican/Cuban/Hispanic	17.3	299
	Caucasian-American/White	21.1	3,396
	Other	17.3	93
	Multiracial	20.6	150
	Prefer not to respond	18.6	201
	No Response	18.8	1,577
Jeffco	19.9	6,257	
Colorado	19.0	49,070	

COLLEGE-BOUND GRADUATES	Group	Mean Composite	Number Tested
	Female	21.2	2,789
	Male	20.7	2,857
	American Indian/Alaskan	18.9	97
	Asian-American/Pacific Islander	20.6	185
	African American/Black	18.4	56
	Hispanic	18.5	514
	Caucasian-American/White	21.8	3,317
	Other/No Response	20.3	1,687
	Jeffco	20.9	5,856
	Colorado	20.3	47,105
	National	21.1	1,206,455

SAT Test Scores

SAT Test Scores

More than two million students take the SAT every year as part of a college entrance process. The SAT, given by the College Board, is a 3 hour and 45 minute test that measures the critical thinking, mathematical reasoning, and writing skills that students need to do college-level work. The test is scored at a maximum of 800 points per section, with a total possible score of 1,600.

COLLEGE-BOUND GRADUATES	Group	Reading	Math	Writing	Number Tested
	Female	572	565	565	614
	Male	567	598	553	484
	American Indian or Alaskan Native	*	*	*	9
	Asian, Asian American or Pacific Islander	555	586	538	62
	African American or Black	*	*	*	10
	Mexican or Mexican American	533	541	523	19
	Other Hispanic, Latino, or Latin American	559	572	541	23
	White	572	581	563	876
	Jeffco	570	580	560	1,098
	Colorado	558	564	548	11,806
	National	503	518	497	1,465,744

District Embedded Assessments

Jeffco Public Schools has developed a series of district embedded assessments to monitor progress in content areas that are not included in the state CSAP assessments (*such as social studies and world languages*). Results from these district embedded assessments provide Jeffco teachers with data to guide instruction and advance learning in these areas.

2005-2006 District Embedded Assessment	% Proficient
Art - Grade 5	95.4%
Art - Grade 8 - Visual	74.9%
Art Grades 9-12 - Drawing	74.5%
Instrumental Music Grade 4 - Recorder	75.2%
Instrumental Music Grade 8 - Percussion	40.8%
Instrumental Music Grade 8 - Strings	54.2%
Instrumental Music Grade 8 - Winds	56.1%
Math Assessment Grade 3	39.2%
Physical Education - Grade 5	78.4%
Physical Education - Grades 7-8	46.9%
Physical Education - Grades 9-12	53.1%
Science Grade 2 - Life Science	66.3%
Science Grade 4 - Earth Science	46.4%
Science Grade 7 - Life Science	65.4%
Science Grade 8 - Physical Science	62.3%
Science Grade 9 - Earth Science	47.4%

2005-2006 District Embedded Assessment	% Proficient
Science Grade 10 - Ecology	35.7%
Social Studies Grade 2 - History	83.7%
Social Studies Grade 6 - Civics	59.6%
Social Studies Grade 7 - Geography	59.4%
Social Studies Grade 9 - Civics	59.9%
Social Studies Grade 11 - History	15.0%
Social Studies Grade 12 - Economics	59.8%
World Language Grades 7-12 - Listening French	53.4%
World Language Grades 7-12 - Listening German	78.3%
World Language Grades 7-12 - Listening Spanish	64.3%
World Language Grades 7-12 - Speaking French	65.1%
World Language Grades 7-12 - Speaking German	68.9%
World Language Grades 7-12 - Speaking Spanish	59.4%
Writing Assessment Grade 4	45.9%
Writing Assessment Grade 7	50.7%
Writing Assessment Grade 9	51.4%



Accountability Reporting by School continued

Elementary Schools

Elementary Schools	Accredited	SAR Rating	Met AYP Indicators
Adams Elementary	Accredited: High Performing	average	100%
Allendale Elementary	Accredited	average	100%
Bear Creek Elementary	Accredited: High Performing	excellent	100%
Belmar Elementary	Accredited: High Performing	average	100%
Bergen Meadow Elementary	Accredited: High Performing	No test administered in K-2	
Bergen Valley Elementary	Accredited: High Performing	excellent	100%
Blue Heron Elementary	Accredited: High Performing	high	100%
Bradford Elementary	Accredited: High Performing	excellent	100%
Bradford Intermediate School	Accredited: High Performing	excellent	100%
Brady Exploration Elementary	Accredited	unsatisfactory	67%
Campbell Elementary	Accredited: High Performing	average	100%
Coal Creek Canyon Elementary	Accredited: High Performing	average	100%
Collegiate Academy Charter School	Accredited	average	100%
Colorow Elementary	Accredited: High Performing	high	100%
Columbine Hills Elementary	Accredited: High Performing	high	100%
Compass Montessori Golden Elementary	Accredited: High Performing	average	100%
Compass Montessori Wheatridge Elementary	Accredited	average	100%
Coronado Elementary	Accredited: High Performing	high	100%
Deane Elementary	Accredited	average	97%
Dennison Elementary	Accredited: High Performing	excellent	100%
Devinny Elementary	Accredited: High Performing	high	100%
Dutch Creek Elementary	Accredited: High Performing	average	100%
Edgewater Elementary	Accredited: High Performing	low	88%
Eiber Elementary	Accredited	low	91%
Elk Creek Elementary	Accredited: High Performing	high	100%
Excel Academy Elementary	Accredited	high	100%
Fairmount Elementary	Accredited: High Performing	high	100%
Fitzmorris Elementary	Accredited	average	100%
Foothills Elementary	Accredited: Academic Watch	average	100%
Foster Elementary	Accredited	low	87%
Free Horizon Montessori	Accredited	average	100%
Fremont Elementary	Accredited: High Performing	high	100%
Glennon Heights Elementary	Accredited: High Performing	average	100%
Governor's Ranch Elementary	Accredited: High Performing	high	100%
Green Gables Elementary	Accredited: High Performing	high	100%
Green Mountain Elementary	Accredited	average	100%
Hackberry Hill Elementary	Accredited: High Performing	high	100%
Hutchinson Elementary	Accredited: High Performing	high	100%
Interventions Transitional Programs	No Rating	Alt Ed Campus	100%
Jeffco Open School Elementary	Accredited	low	100%
Jefferson Academy Elementary	Accredited: High Performing	high	100%
Kendallvue Elementary	Accredited: High Performing	high	100%

*Title 1 schools on school improvement (that have not met AYP determination for two consecutive years) are indicated in **bold**.*

Elementary Schools

Elementary Schools	Accredited	SAR Rating	Met AYP Indicators
Kendrick Lakes Elementary	Accredited: High Performing	high	100%
Kullerstrand Elementary	Accredited	low	92%
Kyffin Elementary	Accredited: High Performing	excellent	100%
Lasley Elementary	Accredited	average	100%
Lawrence Elementary	Accredited	average	100%
Leawood Elementary	Accredited: High Performing	high	100%
Lincoln Academy Elementary	Accredited: High Performing	high	100%
Little Elementary	Accredited	average	100%
Lukas Elementary	Accredited: High Performing	high	100%
Lumberg Elementary	Accredited: High Performing	low	100%
Maple Grove Elementary	Accredited: High Performing	excellent	100%
Marshdale Elementary	Accredited: High Performing	excellent	100%
Martensen Elementary	Accredited: High Performing	average	100%
Miller Special Elementary	No Rating	Alt Ed Campus	75%
Mitchell Elementary	Accredited: High Performing	high	100%
Molholm Elementary	Accredited: Academic Watch	low	88%
Montessori Peaks Academy	Accredited: High Performing	average	100%
Mortensen Elementary	Accredited: High Performing	average	100%
Mount Carbon Elementary	Accredited: High Performing	high	100%
Normandy Elementary	Accredited: High Performing	excellent	100%
Parmalee Elementary	Accredited: High Performing	excellent	100%
Parr Elementary	Accredited: High Performing	average	100%
Patterson Elementary	Accredited	average	100%
Peck Elementary	Accredited: High Performing	high	100%
Peiffer Elementary	Accredited: High Performing	average	100%
Pennington Elementary	Accredited	average	100%
Pleasant View Elementary	Accredited: Academic Watch	average	94%
Powderhorn Elementary	Accredited: High Performing	high	100%
Prospect Valley Elementary	Accredited: High Performing	high	100%
Ralston Elementary	Accredited: High Performing	excellent	100%
Red Rocks Elementary	Accredited: High Performing	high	100%
Rocky Mountain Academy Elementary	Accredited: High Performing	high	100%
Rocky Mountain Deaf Elementary School	Accredited: High Performing	Alt Ed Campus	100%
Rooney Ranch Elementary	Accredited: High Performing	high	100%
Russell Elementary	Accredited: High Performing	low	100%
Ryan Elementary	Accredited: High Performing	high	94%
Secrest Elementary	Accredited: Academic Watch	low	92%
Semper Elementary	Accredited: High Performing	high	100%
Shaffer Elementary	Accredited: High Performing	excellent	100%
Shelton Elementary	Accredited: High Performing	average	100%
Sheridan Green Elementary	Accredited: High Performing	high	100%
Sierra Elementary	Accredited: High Performing	high	100%

*Title 1 schools on school improvement (that have not met AYP determination for two consecutive years) are indicated in **bold**.*

Elementary Schools

Elementary Schools	Accredited	SAR Rating	Met AYP Indicators
Slater Elementary	Accredited	average	100%
South Lakewood Elementary	Accredited: High Performing	high	100%
Stein Elementary	Accredited	low	100%
Stevens Elementary	Accredited: High Performing	average	100%
Stober Elementary	Accredited: High Performing	high	100%
Stony Creek Elementary	Accredited: High Performing	high	100%
Stott Elementary	Accredited: High Performing	average	100%
Swanson Elementary	Accredited	low	100%
Thomson Elementary	Accredited: Academic Watch	low	100%
Ute Meadows Elementary	Accredited: High Performing	high	100%
Van Arsdale Elementary	Accredited: High Performing	high	100%
Vanderhoof Elementary	Accredited: High Performing	high	100%
Vivian Elementary	Accredited: High Performing	average	100%
Warder Elementary	Accredited: High Performing	average	93%
Weber Elementary	Accredited: High Performing	high	100%
Welchester Elementary	Accredited: Academic Watch	average	100%
West Jefferson Elementary	Accredited: High Performing	high	100%
West Woods Elementary	Accredited: High Performing	excellent	100%
Westgate Elementary	Accredited	average	100%
Westridge Elementary	Accredited: High Performing	high	100%
Wilmore-Davis Elementary	Accredited: High Performing	average	100%
Wilmot Elementary	Accredited: High Performing	excellent	100%
Witt Elementary	Accredited: High Performing	average	100%
Woodrow Wilson Academy Elementary	Accredited: High Performing	high	100%
Zerger Elementary	Accredited	average	100%

*Title 1 schools on school improvement (that have not met AYP determination for two consecutive years) are indicated in **bold**.*



Bright Stars – Jeffco Distinguished Graduate

Robert Russell ★ ★ ★

Judge, Colorado Court of Appeals

Alameda High School Alumnus



Middle Schools

Middle Schools	Accredited	SAR Rating	Met AYP Indicators
Arvada Middle School	Accredited: Academic Watch	low	94%
Bear Creek Middle	Accredited: High Performing	excellent	100%
Bell Middle School	Accredited: High Performing	high	100%
Brady Exploration Middle School	Accredited	unsatisfactory	67%
Carmody Middle School	Accredited: Academic Watch	high	94%
Coal Creek Canyon Middle	Accredited: High Performing	high	100%
Collegiate Academy Charter Middle School	Accredited: High Performing	high	100%
Compass Montessori Golden Secondary	Accredited: High Performing	average	100%
Creighton Middle School	Accredited: Academic Watch	average	94%
Deer Creek Middle School	Accredited: High Performing	excellent	100%
D'Evelyn Middle	Accredited: High Performing	excellent	100%
Drake Middle School	Accredited: High Performing	high	100%
Dunstan Middle School	Accredited	high	94%
Evergreen Middle School	Accredited: High Performing	excellent	100%
Everitt Middle School	Accredited: Academic Watch	average	97%
Excel Academy Middle	Accredited	high	100%
Falcon Bluffs Middle School	Accredited: High Performing	high	100%
Interventions Transitional Program	No Rating	Alt ED Campus	90%
Jeffco Open School Middle School	Accredited: Academic Watch	average	93%
Jefferson Academy Secondary	Accredited: High Performing	high	100%
Ken Caryl Middle School	Accredited	high	93%
Lincoln Academy Middle School	Accredited: High Performing	average	100%
Mandalay Middle School	Accredited: High Performing	high	100%
Manning Options	Accredited: High Performing	excellent	100%
Miller Special Middle School	No Rating	Alt ED Campus	50%
Montessori Peaks Middle School	No Rating	high	100%
Moore Middle School	Accredited	high	94%
North Arvada Middle School	Accredited: High Performing	average	95%
Oberon Middle School	Accredited: High Performing	high	100%
O'Connell Middle School	Accredited: Probation	low	83%
Rocky Mountain Academy Middle School	Accredited	high	100%
Summit Ridge Middle School	Accredited: High Performing	high	100%
West Jefferson Middle School	Accredited: High Performing	excellent	100%
Wheat Ridge Middle School	Accredited	low	93%
Woodrow Wilson Academy Middle	Accredited: High Performing	high	100%

*Title 1 schools on school improvement (that have not met AYP determination for two consecutive years) are indicated in **bold**.*

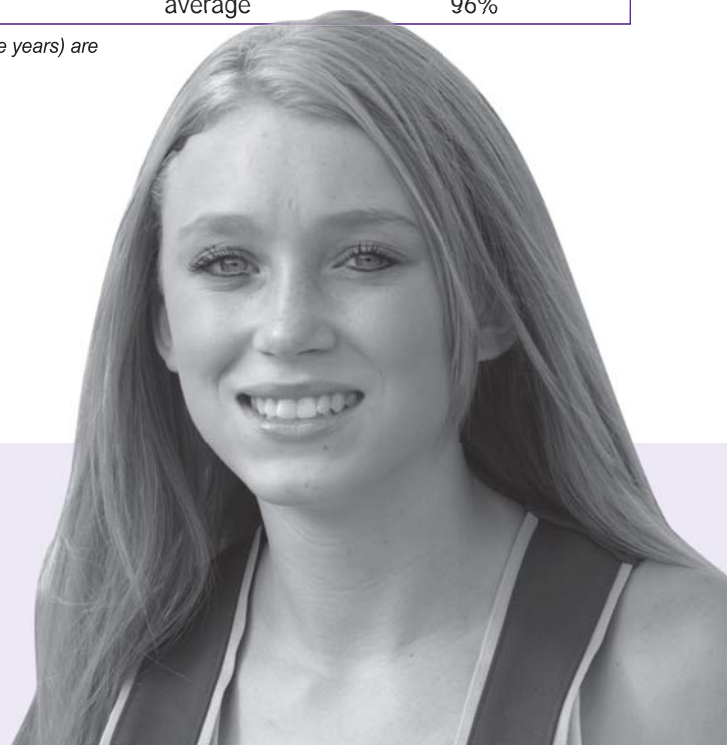
56 percent of our neighborhood, option and charter schools earned excellent or high ratings

High Schools

High Schools	Accredited	SAR Rating	Met AYP Indicators
Alameda High School	Accredited	low	79%
Arvada High School	Accredited: Probation	low	71%
Arvada West High School	Accredited	high	91%
Bear Creek High School	Accredited	high	91%
Brady Exploration High School	Accredited: High Performing	low	67%
Chatfield High School	Accredited: High Performing	high	92%
Collegiate Academy Charter High School	Accredited: High Performing	high	100%
Columbine High School	Accredited: High Performing	high	96%
Compass Montessori Golden High School	Accredited: High Performing	average	100%
Conifer High School	Accredited	excellent	100%
Dakota Ridge High School	Accredited: High Performing	high	100%
D'Evelyn Secondary	Accredited: High Performing	excellent	100%
Evergreen High School	Accredited: High Performing	excellent	100%
Golden High School	Accredited	high	88%
Green Mountain High School	Accredited	high	92%
Interventions Transitional Program	No Rating	Alt Ed Campus	55%
Jeffco Open School High School	Accredited	low	100%
Jefferson Academy High School	Accredited: High Performing	high	100%
Jefferson High School	Accredited	low	93%
Lakewood High School	Accredited: High Performing	high	91%
Long View High School	No Rating	Alt Ed Campus	67%
McLain High School	No Rating	low	67%
Miller Special High School	No Rating	Alt Ed Campus	100%
Pomona High School	Accredited: High Performing	high	100%
Ralston Valley High School	Accredited: High Performing	excellent	100%
Standley Lake High School	Accredited: Academic Watch	average	94%
Wheat Ridge High School	Accredited	average	96%

*Title 1 schools on school improvement (that have not met AYP determination for two consecutive years) are indicated in **bold**.*

The number of students completing Advanced Placement (AP) classes increased to 14.9 percent in 2005-2006.



State and Federal Reporting Requirements

This Annual Report is designed to provide comprehensive information about the Jeffco Public Schools overall achievements for the 2005-2006 school year. To get detailed information about schools' academic achievement and information required by the State of Colorado and the federal government visit these Web sites, or the reference provided:

Assessment Data

Legislation: NCLB & Accreditation

Percent of ALL students, at each proficiency level, for reading and math CSAP, by grade span, and disaggregated at the school and district level, and compared to the district and state average, including two years of trend data.

http://www.cde.state.co.us/cdeassess/documents/csap/csap_disag.html

Legislation: Accreditation

Trend data for science and writing assessments, aggregated by grade and subject area, and disaggregated by all student groups; compared with the state averages.

http://www.cde.state.co.us/cdeassess/documents/csap/csap_disag.html

Accountability Data

Legislation: NCLB & Accreditation

Percent of all students tested on reading and math CSAP and CSAPA by grade span and disaggregated groups at the school and district level (*use AYP participation rate data*). Accreditation of schools, and AYP performance of each school disaggregated. See pages 32-36 of this Annual Report.

<http://www.cde.state.co.us/scriptscfpu/NCLBProfiles0607/DistData.asp?DistCode=1420>

Legislation: NCLB

The number and name of Title I schools identified for improvement, corrective action and restructuring and the percent of schools in the district identified for improvement, corrective action and restructuring.

<http://www.cde.state.co.us/FedPrograms/AYP/index.asp>

Teacher Quality

Legislation: NCLB

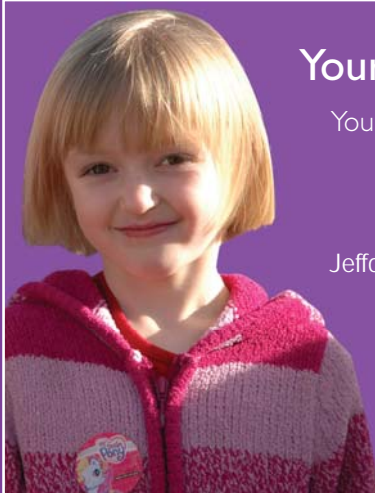
Professional qualifications of all teachers, and percent of teachers with emergency or initial license. Percent of classes not taught by a highly qualified teacher: overall and disaggregated by poverty level of schools. See page 9 of this Annual Report.

<http://www.cde.state.co.us/scriptscfpu/NCLBProfiles0607/DistDataHQT.asp?DISTCODE=1420>

Information about attendance, dropout, graduation rates and the number of expelled and suspended students can be found on page 8 of this Annual Report. Advanced placement information can be found on page 5.

Visit the Jeffco Public Schools Web site at <http://jeffcoweb.jeffco.k12.co.us> for additional information.





Your Comments are Welcomed

Your comments about this Annual Report or
Jeffco Public Schools are welcomed.

Send written comments to:
Jeffco Public Schools, Communications Services
1829 Denver West Drive, #27
Golden, CO 80401

or send emails:
commsvcs@jeffco.k12.co.us



Need more information about Jeffco Public Schools?

Visit our web site at <http://jeffco.k12.co.us> or call:

Communications Services: 303-982-6808

District hotline (recorded information): 303-982-6600